

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sacramento City Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>6,205</b>	<b>491</b>	<b>52,850</b>

<b>District:</b>	3467439	<b>Sacramento City Unified</b>
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Measure		District: 3467439			Group-Type	Comments			
		2002 - 2003		Q			Median		
1. Percent of students receiving SE services		11.7%	1	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	16.7%	1	14.2%	1.		1,949	11,675	
	2. White	13.5%	1	11.6%	2.		1,617	11,967	
	3. Hispanic	11.6%	1	10.2%	3.		1,700	14,600	
	4. All Other	7.6%	2	7.3%	4.		190	2,513	
	5. Asian	6.6%	1	4.9%	5.		749	11,394	
	Disparity	10.1	2	9.8	2002-03 enrollment in 3467439				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.4%	3	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		15.3%	3	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.5%	4	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	59.2%	3	56.9%	
	Cert/Other	2.5%	1	5.7%	
	GED	0.0%	Not Calculated		
	Total	61.8%	2	65.4%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	1	0.5%	
	Move - Unk	0.8%	3	1.2%	
	Total	2.1%	2	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Saddleback Valley Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,950	224	35,566

District:	3073635	Saddleback Valley Unified
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Measure	District: 3073635		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.3%	4	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 3073635	SE		GE	
	1. Af-Am	11.6%	4	14.2%		1.	86	742	
	2. White	8.0%	4	11.6%		2.	1,939	24,231	
	3. Hispanic	10.9%	2	10.2%		3.	729	6,718	
	4. All Other	6.1%	4	7.3%		4.	66	1,086	
	5. Asian	4.7%	3	4.9%		5.	130	2,789	
	Disparity	6.9	4	9.8					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	26.9%	1	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.7%	4	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	10.3%	4	5.0%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	51.5%	2	56.9%	
	Cert/Other	13.9%	4	5.7%	
	GED	0.0%	Not Calculated		
Total		65.3%	2	65.4%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	4	0.5%	
	Move - Unk	0.7%	3	1.2%	
Total		0.9%	4	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Salida Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
434	26	3,473

District:	5071266	Salida Union Elementary
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Measure		District: 5071266			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		12.5%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 5071266
	1. Af-Am	18.0%	2	12.7%		
	2. White	13.8%	2	11.8%		
	3. Hispanic	11.4%	2	10.9%		
	4. All Other	6.7%	2	6.3%		
	5. Asian	9.5%	1	5.6%		
	Disparity	11.3	2	10.4		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.1%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	16.0%	1	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.3%	1	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	2.9%	2	0.0%	
	Total	2.9%	2	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

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# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Salinas City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
613	110	9,079

District:	2766142	Salinas City Elementary
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Measure		District: 2766142			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		6.8%	4	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	9.3%	4	13.8%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.																		
	2. White	9.4%	4	12.8%																				
	3. Hispanic	6.3%	4	10.0%																				
	4. All Other	6.7%	2	6.3%																				
	5. Asian	3.2%	4	5.9%																				
	Disparity	6.3	4	9.3																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>25</td><td>268</td></tr><tr><td>2.</td><td>131</td><td>1,387</td></tr><tr><td>3.</td><td>426</td><td>6,760</td></tr><tr><td>4.</td><td>26</td><td>387</td></tr><tr><td>5.</td><td>5</td><td>158</td></tr></table> 2002-03 enrollment in 2766142		SE	GE	1.	25	268	2.	131	1,387	3.	426	6,760	4.	26	387	5.	5	158
	SE	GE																						
1.	25	268																						
2.	131	1,387																						
3.	426	6,760																						
4.	26	387																						
5.	5	158																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.9%	2	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	17.2%	2	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.6%	2	7.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out			0.0%	
	Move - Unk			1.4%	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Total			1.5%	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>
	Grade				
	4th				
	7th				
	10th				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile \*\*\*

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam \*\*\*

Prepared by CDE, SED, AES on 2/18/2004

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# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Salinas Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts
		26

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,184	14	13,599

District:	2766159	Salinas Union High
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Measure	District: 2766159		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	8.7%	3	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 2766159			
	1. Af-Am	14.2%	4	18.7%		1.	42	296
	2. White	10.5%	2	9.6%		2.	239	2,271
	3. Hispanic	8.6%	3	10.7%		3.	866	10,018
	4. All Other	3.5%	4	5.7%		4.	25	721
	5. Asian	4.6%	2	3.9%		5.	12	259
	Disparity	10.7	4	15.3				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.2%	2	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.4%	4	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.1%	2	3.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	44.7%	2	56.7%	
	Cert/Other	10.5%	4	4.1%	
	GED	0.0%	Not Calculated		
	Total	55.3%	1	68.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	2	1.3%	
	Move - Unk	4.7%	1	1.8%	
	<b>Total</b>	<b>6.2%</b>	<b>1</b>	<b>3.2%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
	Grade			
	4th			
	7th			
	10th			

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Sources:

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# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Antonio Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
16	2	192

District:	2766167	San Antonio Union Elementary
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Measure		District: 2766167		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		8.3%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 2766167</small>
	1. Af-Am			11.1%		
	2. White	10.6%	3	10.8%		
	3. Hispanic	3.2%	4	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	7.3	2	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.5%	2	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.  Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Ardo Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
9	1	112

District:	2766175	<b>San Ardo Union Elementary</b>
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Measure	District: 2766175		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White			10.8%		2.	2	12
	3. Hispanic	7.0%	3	9.0%		3.	7	100
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	0
	Disparity			5.5		2002-03 enrollment in 2766175		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	---

4. Percent of exited students who returned to GE			8.2%	Exited students are those who have left SE.
--	--	--	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	<b>Total</b>			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Benito High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts
		35

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
275	1	2,902

District:	3567538	San Benito High
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Measure	District: 3567538		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.5%	2	8.5%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am	3.8%	4	19.7%			SE	GE
	2. White	8.1%	3	8.5%		1.	1	26
	3. Hispanic	10.4%	2	9.4%		2.	98	1,210
	4. All Other	14.5%	1	5.6%		3.	164	1,574
	5. Asian	14.8%	1	4.3%		4.	8	55
	Disparity	11.0	3	11.0		5.	4	27
						2002-03 enrollment in 3567538		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	33.1%	2	37.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.5%	2	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.6%	1	2.6%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			69.4%	
	Cert/Other			2.8%	
	GED			Not Calculated	
Total				73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	4.0%	1	0.8%	
	Move - Unk	3.1%	2	1.6%	
Total		7.1%	1	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Bernardino City Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
6,081	318	56,096

District:	3667876	San Bernardino City Unified
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Measure		District: 3667876			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		10.8%	1	9.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	14.1%	3	14.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.	
	2. White	12.3%	2	11.6%			
	3. Hispanic	9.5%	3	10.2%			
	4. All Other	10.0%	1	7.3%			
	5. Asian	5.4%	2	4.9%			
	Disparity	8.7	4	9.8			
						2002-03 enrollment in 3667876	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		57.8%	4	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.7%	2	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.1%	3	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	56.6%	2	56.9%	
	Cert/Other	8.9%	3	5.7%	
	GED	0.0%	Not Calculated		
	Total	65.5%	3	65.4%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.5%	
	Move - Unk	0.6%	4	1.2%	
	Total	0.6%	4	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Bruno Park Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
318	19	2,800

District:	4169013	<b>San Bruno Park Elementary</b>
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Measure		District: 4169013			Group-Type		Comments																		
		2002 - 2003			Q	Median																			
1. Percent of students receiving SE services		11.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4169013</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>16</td><td>77</td></tr><tr><td>2.</td><td>148</td><td>1,091</td></tr><tr><td>3.</td><td>85</td><td>925</td></tr><tr><td>4.</td><td>41</td><td>432</td></tr><tr><td>5.</td><td>28</td><td>274</td></tr></table>				SE	GE	1.	16	77	2.	148	1,091	3.	85	925	4.	41	432	5.	28	274
		SE	GE																						
	1.	16	77																						
	2.	148	1,091																						
	3.	85	925																						
	4.	41	432																						
	5.	28	274																						
1. Af-Am	20.8%	1	12.7%																						
2. White	13.6%	2	11.8%																						
3. Hispanic	9.2%	3	10.9%																						
4. All Other	9.5%	2	6.3%																						
5. Asian	10.2%	1	5.6%																						
Disparity	11.6	2	10.4																						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.1%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.1%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		8.0%	3	7.7%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																				
	Diploma																								
	Cert/Other																								
	GED		Not Calculated																						
6. Percent of exited students who dropped out (grades 7-12)	Total				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																				
	Percent:																								
	Drop out	0.0%	4	0.0%																					
	Move - Unk	3.9%	1	0.0%																					
		3.9%	1	0.0%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																								
							Grade																		
							4th																		
							7th																		
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																							

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Carlos Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
247	39	2,580

District:	4169021	San Carlos Elementary
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Measure		District: 4169021			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		9.6%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 4169021</small>
	1. Af-Am	21.6%	1	12.7%		
	2. White	9.5%	4	11.8%		
	3. Hispanic	14.5%	1	10.9%		
	4. All Other	3.6%	4	6.3%		
	5. Asian	5.5%	3	5.6%		
	Disparity	17.9	1	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.3%	3	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.2%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.4%	1	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	4.1%	1	0.0%		
	Total	4.1%	1	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Diego City Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
<b>District:</b>	3768338	<b>San Diego City Unified</b>	<b>17,733</b>	<b>1396</b>	<b>140,753</b>

Measure		District: 3768338			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		12.6%	1	9.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	18.2%	1	14.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.	
	2. White	14.2%	1	11.6%			
	3. Hispanic	12.1%	1	10.2%			
	4. All Other	6.7%	3	7.3%			
	5. Asian	6.6%	1	4.9%			
	Disparity	11.6	2	9.8			
						2002-03 enrollment in 3768338	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		62.7%	4	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		23.1%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.4%	2	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	84.8%	4	56.9%	
	Cert/Other	1.3%	1	5.7%	
	GED	0.0%	Not Calculated		
	Total	86.1%	4	65.4%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	4	0.5%	
	Move - Unk	1.0%	3	1.2%	
	Total	1.1%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Dieguito Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts 26	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>1,082</b>	<b>7</b>	<b>11,337</b>

<b>District:</b>	3768346	<b>San Dieguito Union High</b>
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Measure		District: 3768346			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		9.5%	2	8.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	18.8%	2	18.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																		
	2. White	9.2%	3	9.6%																				
	3. Hispanic	15.9%	1	10.7%																				
	4. All Other	8.4%	1	5.7%																				
	5. Asian	3.1%	3	3.9%																				
	Disparity	15.7	2	15.3		Disparity is the highest ethnic category percent in SE minus the lowest.																		
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>18</td><td>96</td></tr><tr><td>2.</td><td>827</td><td>8,946</td></tr><tr><td>3.</td><td>202</td><td>1,267</td></tr><tr><td>4.</td><td>7</td><td>83</td></tr><tr><td>5.</td><td>28</td><td>916</td></tr></table> <div>2002-03 enrollment in 3768346</div>		SE	GE	1.	18	96	2.	827	8,946	3.	202	1,267	4.	7	83	5.	28	916
	SE	GE																						
1.	18	96																						
2.	827	8,946																						
3.	202	1,267																						
4.	7	83																						
5.	28	916																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		53.2%	4	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.5%	4	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.1%	4	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	77.4%	4	56.7%	
	Cert/Other	0.6%	1	4.1%	
	GED	0.0%	Not Calculated		
	Total	78.1%	4	68.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	4	1.3%	
	Move - Unk	3.3%	1	1.8%	
	Total	3.4%	2	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Francisco Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>6,622</b>	<b>333</b>	<b>58,216</b>

<b>District:</b>	3868478	<b>San Francisco Unified</b>
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Measure		District: 3868478			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		11.4%	1	9.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	23.3%	1	14.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																		
	2. White	16.3%	1	11.6%																				
	3. Hispanic	14.0%	1	10.2%																				
	4. All Other	8.3%	2	7.3%																				
	5. Asian	6.1%	1	4.9%																				
	Disparity	17.2	1	9.8		Disparity is the highest ethnic category percent in SE minus the lowest.																		
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>1,988</td><td>8,550</td></tr><tr><td>2.</td><td>950</td><td>5,830</td></tr><tr><td>3.</td><td>1,742</td><td>12,459</td></tr><tr><td>4.</td><td>390</td><td>4,693</td></tr><tr><td>5.</td><td>1,552</td><td>25,451</td></tr></table> <div>2002-03 enrollment in 3868478</div>		SE	GE	1.	1,988	8,550	2.	950	5,830	3.	1,742	12,459	4.	390	4,693	5.	1,552	25,451
	SE	GE																						
1.	1,988	8,550																						
2.	950	5,830																						
3.	1,742	12,459																						
4.	390	4,693																						
5.	1,552	25,451																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		53.8%	3	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.3%	4	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.0%	1	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	44.2%	2	56.9%	
	Cert/Other	52.7%	4	5.7%	
	GED	0.0%	Not Calculated		
	Total	96.9%	4	65.4%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.5%	
	Move - Unk	0.1%	4	1.2%	
	Total	0.1%	4	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Gabriel Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
517	34	6,188

District:	1975291	San Gabriel Unified
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Measure	District: 1975291		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.4%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	20.0%	1	15.1%		1.	17	85
	2. White	11.2%	2	11.1%		2.	100	889
	3. Hispanic	12.1%	2	10.7%		3.	298	2,454
	4. All Other	4.9%	3	6.1%		4.	10	205
	5. Asian	3.8%	4	5.0%		5.	92	2,433
	Disparity	16.2	1	10.4	2002-03 enrollment in 1975291			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	40.1%	1	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	15.7%	1	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	1.6%	1	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	43.5%	1	68.6%	
	Cert/Other	6.5%	4	2.1%	
	GED	0.0%	Not Calculated		
	Total	50.0%	1	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.7%	
	Move - Unk	2.5%	2	0.8%	
	<b>Total</b>	<b>2.5%</b>	<b>2</b>	<b>2.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Jacinto Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
863	87	6,682

District:	3367249	San Jacinto Unified
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Measure		District: 3367249			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		12.9%	1	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	13.2%	3	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	16.7%	1	11.1%			
	3. Hispanic	11.7%	2	10.7%			
	4. All Other	6.2%	2	6.1%			
	5. Asian	11.5%	1	5.0%			
	Disparity	10.5	2	10.4		Disparity is the highest ethnic category percent in SE minus the lowest.	
					2002-03 enrollment in 3367249		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		74.6%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		10.1%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.4%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	60.9%	2	68.6%	
	Cert/Other	0.0%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	60.9%	1	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	3	0.7%	
	Move - Unk	9.5%	1	0.8%	
	Total	10.0%	1	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Jose Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
3,713	403	32,612

District:	4369666	San Jose Unified
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Measure	District: 4369666		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.4%	1	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 4369666	SE		GE	
	1. Af-Am	12.8%	4	14.2%		1.	147	1,149	
	2. White	13.0%	2	11.6%		2.	1,231	9,483	
	3. Hispanic	12.4%	1	10.2%		3.	2,047	16,444	
	4. All Other	9.4%	1	7.3%		4.	124	1,319	
	5. Asian	4.0%	4	4.9%		5.	164	4,142	
	Disparity	9.0	3	9.8					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.4%	1	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	29.1%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.9%	2	5.0%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	26.4%	1	56.9%	
	Cert/Other	5.7%	3	5.7%	
	GED	0.0%	Not Calculated		
Total		32.1%	1	65.4%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	2	0.5%	
	Move - Unk	0.6%	4	1.2%	
Total		1.1%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Juan Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30	<b>District 2002-03 Enrollment</b>		
<b>District:</b> 3467447 <b>San Juan Unified</b>			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>4,790</b>	<b>244</b>	<b>52,212</b>

Measure		District: 3467447			Group-Type		Comments		
		2002 - 2003		Q	Median				
1. Percent of students receiving SE services		9.2%	3	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	16.2%	2	14.2%	1.		600	3,696	
	2. White	8.7%	4	11.6%	2.		3,283	37,905	
	3. Hispanic	11.1%	2	10.2%	3.		681	6,154	
	4. All Other	9.4%	1	7.3%	4.		206	2,186	
	5. Asian	0.9%	4	4.9%	5.		20	2,241	
	Disparity	15.3	1	9.8	2002-03 enrollment in 3467447				
						Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		55.2%	3	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.8%	4	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.3%	1	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	53.1%	2	56.9%	
	Cert/Other	7.6%	3	5.7%	
	GED	0.0%	Not Calculated		
	Total	60.7%	2	65.4%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	5.7%	1	0.5%	
	Move - Unk	12.9%	1	1.2%	
	Total	18.5%	1	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Leandro Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
920	81	8,749

District:	0161291	San Leandro Unified
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Measure		District: 0161291			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		10.5%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	16.0%	2	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.																		
	2. White	13.3%	1	11.1%																				
	3. Hispanic	9.7%	3	10.7%																				
	4. All Other	7.0%	2	6.1%																				
	5. Asian	5.7%	2	5.0%																				
	Disparity	10.3	3	10.4																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>230</td><td>1,440</td></tr><tr><td>2.</td><td>250</td><td>1,874</td></tr><tr><td>3.</td><td>288</td><td>2,967</td></tr><tr><td>4.</td><td>72</td><td>1,027</td></tr><tr><td>5.</td><td>80</td><td>1,400</td></tr></table> 2002-03 enrollment in 0161291		SE	GE	1.	230	1,440	2.	250	1,874	3.	288	2,967	4.	72	1,027	5.	80	1,400
	SE	GE																						
1.	230	1,440																						
2.	250	1,874																						
3.	288	2,967																						
4.	72	1,027																						
5.	80	1,400																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.0%	3	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.5%	3	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.1%	1	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			68.6%	
	Cert/Other			2.1%	
	GED			Not Calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total			72.6%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	1.0%	2	0.7%	
	Move - Unk	0.0%	4	0.8%	
	<b>Total</b>	<b>1.0%</b>	<b>3</b>	<b>2.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Lorenzo Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	<b>District 2002-03 Enrollment</b>		
<b>District:</b> 0161309 <b>San Lorenzo Unified</b>			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>1,261</b>	<b>92</b>	<b>11,684</b>

Measure		District: 0161309			Group-Type	Comments																		
		2002 - 2003																						
		Q	Median																					
1. Percent of students receiving SE services		10.8%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.																		
	1. Af-Am	17.4%	2	15.1%																				
	2. White	13.1%	1	11.1%																				
	3. Hispanic	10.0%	3	10.7%																				
	4. All Other	5.9%	3	6.1%																				
	5. Asian	4.8%	3	5.0%																				
	Disparity	12.6	2	10.4																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>287</td><td>1,652</td></tr><tr><td>2.</td><td>384</td><td>2,942</td></tr><tr><td>3.</td><td>457</td><td>4,590</td></tr><tr><td>4.</td><td>68</td><td>1,150</td></tr><tr><td>5.</td><td>65</td><td>1,350</td></tr></table> 2002-03 enrollment in 0161309		SE	GE	1.	287	1,652	2.	384	2,942	3.	457	4,590	4.	68	1,150	5.	65	1,350
	SE	GE																						
1.	287	1,652																						
2.	384	2,942																						
3.	457	4,590																						
4.	68	1,150																						
5.	65	1,350																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	<b>47.6%</b>	<b>2</b>	<b>55.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	<b>9.3%</b>	<b>3</b>	<b>10.3%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	<b>0.0%</b>	<b>1</b>	<b>6.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma		<b>68.6%</b>	
	Cert/Other		<b>2.1%</b>	
	GED		<b>Not Calculated</b>	
6. Percent of exited students who dropped out (grades 7-12)	Total		<b>72.6%</b>	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:			
	Drop out	1.2%	<b>1</b>	<b>0.7%</b>
	Move - Unk	0.0%	<b>4</b>	<b>0.8%</b>
	<b>Total</b>	<b>1.2%</b>	<b>3</b>	<b>2.0%</b>

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Lorenzo Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110	<b>District 2002-03 Enrollment</b>		
<b>District:</b> 4469807 <b>San Lorenzo Valley Unified</b>			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>481</b>	<b>50</b>	<b>3,869</b>

Measure		District: 4469807		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		12.4%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4469807</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>13</td><td>66</td></tr><tr><td>2.</td><td>422</td><td>3,378</td></tr><tr><td>3.</td><td>32</td><td>222</td></tr><tr><td>4.</td><td>7</td><td>72</td></tr><tr><td>5.</td><td>7</td><td>62</td></tr></table>			SE	GE	1.	13	66	2.	422	3,378	3.	32	222	4.	7	72	5.	7	62
		SE	GE																					
	1.	13	66																					
	2.	422	3,378																					
	3.	32	222																					
	4.	7	72																					
	5.	7	62																					
1. Af-Am	19.7%	1	15.4%																					
2. White	12.5%	2	11.3%																					
3. Hispanic	14.4%	1	10.6%																					
4. All Other	9.7%	2	8.8%																					
5. Asian	11.3%	1	5.4%																					
Disparity	10.0	3	10.0																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.9%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		4.2%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		8.6%	3	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma	72.7%	3	72.7%																				
	Cert/Other	0.0%	3	0.0%																				
	GED	0.0%	Not Calculated																					
	Total	72.7%	2	73.9%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.3%	3	0.6%																				
	Move - Unk	3.4%	2	1.8%																				
	Total	3.8%	2	2.7%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Lucas Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
10	1	118

District:	2766183	<b>San Lucas Union Elementary</b>
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Measure		District: 2766183		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		8.5%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 2766183</small>
	1. Af-Am			11.1%		
	2. White			10.8%		
	3. Hispanic	8.7%	3	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity			5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE				8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Luis Coastal Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
656	87	7,945

District:	4068809	San Luis Coastal Unified
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Measure	District: 4068809		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.3%	4	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	22.9%	1	15.1%		1.	33	144
	2. White	7.7%	4	11.1%		2.	459	5,960
	3. Hispanic	10.4%	3	10.7%		3.	139	1,342
	4. All Other	8.7%	1	6.1%		4.	17	195
	5. Asian	3.9%	4	5.0%		5.	8	203
	Disparity	19.0	1	10.4	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 4068809

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.9%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.9%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.1%	2	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	68.0%	2	68.6%	
	Cert/Other	2.0%	2	2.1%	
	GED	2.0%	Not Calculated		
	Total	72.0%	2	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.7%	
	Move - Unk	0.0%	4	0.8%	
	<b>Total</b>	<b>0.0%</b>	<b>4</b>	<b>2.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Marcos Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,478	162	13,910

District:	3773791	San Marcos Unified
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Measure	District: 3773791		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.6%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 3773791	SE		GE	
	1. Af-Am	14.9%	3	15.1%		1.	64	430	
	2. White	9.9%	3	11.1%		2.	582	5,894	
	3. Hispanic	11.9%	2	10.7%		3.	787	6,614	
	4. All Other	3.8%	4	6.1%		4.	20	524	
	5. Asian	5.6%	2	5.0%		5.	25	444	
	Disparity	11.1	2	10.4					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	46.0%	1	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.8%	2	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.3%	2	6.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	77.2%	3	68.6%	
	Cert/Other	3.5%	3	2.1%	
	GED	0.0%	Not Calculated		
	Total	80.7%	4	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.7%	
	Move - Unk	1.0%	2	0.8%	
	<b>Total</b>	<b>1.0%</b>	<b>3</b>	<b>2.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Marino Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
274	33	3,190

District:	1964964	San Marino Unified
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Measure	District: 1964964		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.6%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			15.4%		1.	1	7
	2. White	13.8%	1	11.3%		2.	137	994
	3. Hispanic	8.5%	4	10.6%		3.	10	117
	4. All Other	22.2%	1	8.8%		4.	6	27
	5. Asian	5.9%	2	5.4%		5.	120	2,039
	Disparity	16.3	1	10.0	2002-03 enrollment in 1964964			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.8%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.5%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	13.8%	4	6.5%	Exited students are those who have left SE.
--	-------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	81.8%	4	72.7%	
	Cert/Other	9.1%	4	0.0%	
	GED	0.0%	Not Calculated		
	Total	90.9%	4	73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	4.3%	1	1.8%	
	<b>Total</b>	<b>4.3%</b>	<b>2</b>	<b>2.7%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

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# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Mateo Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts 26
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,007	7	8,250

District:	4169047	San Mateo Union High
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Measure	District: 4169047		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.2%	1	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 4169047	SE		GE	
	1. Af-Am	30.7%	1	18.7%		1.	67	218	
	2. White	12.1%	1	9.6%		2.	469	3,891	
	3. Hispanic	18.5%	1	10.7%		3.	331	1,790	
	4. All Other	9.4%	1	5.7%		4.	67	714	
	5. Asian	4.5%	2	3.9%		5.	73	1,637	
	Disparity	26.3	1	15.3					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	41.8%	3	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.7%	3	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.2%	2	3.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	22.0%	1	56.7%	
	Cert/Other	2.0%	2	4.1%	
	GED	6.0%	Not Calculated		
Total		30.0%	1	68.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.4%	1	1.3%	
	Move - Unk	5.2%	1	1.8%	
Total		7.6%	1	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Mateo-Foster City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,223	128	10,087

District:	4169039	<u>San Mateo-Foster City Elementary</u>
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Measure		District: 4169039			Group-Type		Comments
		2002 - 2003		Q	Median		
1. Percent of students receiving SE services		12.1%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	17.3%	1	13.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		
	2. White	12.6%	3	12.8%			
	3. Hispanic	15.5%	1	10.0%			
	4. All Other	11.2%	1	6.3%			
	5. Asian	6.0%	2	5.9%			
	Disparity	11.2	2	9.3	2002-03 enrollment in 4169039		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.1%	3	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.5%	3	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.4%	2	7.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	4	0.0%	
	Move - Unk	6.5%	1	1.4%	
	<b>Total</b>	<b>6.5%</b>	<b>1</b>	<b>1.5%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Miguel Joint Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
55	9	416

District:	4068825	San Miguel Joint Union Elementary
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Measure		District: 4068825		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		13.2%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 4068825</small>
	1. Af-Am			11.1%		
	2. White	15.6%	1	10.8%		
	3. Hispanic	9.2%	2	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	6.4	2	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.2%	4	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		7.4%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.2%	3	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Pasqual Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
46	8	540

District:	3768353	San Pasqual Union Elementary
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Measure	District: 3768353		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.5%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	9
	2. White	8.5%	3	10.8%		2.	30	353
	3. Hispanic	9.7%	2	9.0%		3.	15	155
	4. All Other			9.1%		4.	1	16
	5. Asian			3.8%		5.	0	7
	Disparity	1.2	4	5.5	2002-03 enrollment in 3768353			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	80.0%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.4%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	23.9%	4	8.2%	Exited students are those who have left SE.
--	-------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	<b>Total</b>			<b>0.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.		
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .		
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Pasqual Valley Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
93	8	801

District:	1363214	San Pasqual Valley Unified
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Measure	District: 1363214		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.6%	3	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE	
	1. Af-Am					1.	4	15	
	2. White	16.9%	1	13.5%		2.	13	77	
	3. Hispanic	12.9%	2	11.6%		3.	37	287	
	4. All Other	9.3%	4	15.2%		4.	39	420	
	5. Asian					5.	0	1	
	Disparity	7.6	2	5.1		2002-03 enrollment in 1363214			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.4%	2	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.4%	2	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.6%	2	5.0%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	1.6%	
	Move - Unk	2.0%	3	2.8%	
	<b>Total</b>	2.0%	4	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Rafael City Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
560	100	3,566

District:	2165458	San Rafael City Elementary
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Measure		District: 2165458			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		15.7%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 2165458
	1. Af-Am	21.3%	1	12.7%		
	2. White	14.7%	1	11.8%		
	3. Hispanic	18.1%	1	10.9%		
	4. All Other	5.3%	3	6.3%		
	5. Asian	5.3%	3	5.6%		
	Disparity	16.0	1	10.4		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.2%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.7%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.4%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:			
	Drop out	0.0%	4 0.0%	
	Move - Unk	0.0%	4 0.0%	
	<b>Total</b>	<b>0.0%</b>	<b>4 0.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>		

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Rafael City High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
216	13	2,091

District:	2165466	San Rafael City High
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Measure		District: 2165466			Group-Type	Comments																	
		2002 - 2003		Q			Median																
1. Percent of students receiving SE services		10.3%	1	8.5%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	28.0%	1	19.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	9.1%	2	8.5%																			
	3. Hispanic	11.9%	1	9.4%																			
	4. All Other	2.9%	4	5.6%																			
	5. Asian	6.0%	2	4.3%																			
	Disparity	25.2	1	11.0		Disparity is the highest ethnic category percent in SE minus the lowest.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>23</td><td>82</td></tr><tr><td>2.</td><td>110</td><td>1,207</td></tr><tr><td>3.</td><td>73</td><td>611</td></tr><tr><td>4.</td><td>1</td><td>35</td></tr><tr><td>5.</td><td>9</td><td>151</td></tr></table> 2002-03 enrollment in 2165466		SE	GE	1.	23	82	2.	110	1,207	3.	73	611	4.	1	35	5.	9	151
	SE	GE																					
1.	23	82																					
2.	110	1,207																					
3.	73	611																					
4.	1	35																					
5.	9	151																					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.4%	4	37.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.8%	3	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.5%	2	2.6%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	78.0%	4	69.4%	
	Cert/Other	0.0%	2	2.8%	
	GED	0.0%	Not Calculated		
	Total	78.0%	4	73.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	4	0.8%	
	Move - Unk	0.0%	4	1.6%	
	Total	0.4%	4	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Ramon Valley Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,096	262	21,561

District:	0761804	San Ramon Valley Unified
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Measure		District: 0761804			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		9.7%	3	9.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.
	1. Af-Am	14.8%	2	14.3%		
	2. White	10.5%	3	11.2%		
	3. Hispanic	9.9%	3	10.2%		
	4. All Other	6.4%	2	5.8%		
	5. Asian	4.8%	2	4.7%		
	Disparity	10.0	3	10.3		
						2002-03 enrollment in 0761804

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		71.0%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.0%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.2%	4	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	88.8%	4	57.8%	
	Cert/Other	0.0%	1	2.4%	
	GED	0.0%	Not Calculated		
	Total	88.8%	4	64.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	3	0.5%	
	Move - Unk	2.4%	2	1.7%	
	Total	2.7%	2	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## San Ysidro Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
530	45	5,025

District:	3768379	<b>San Ysidro Elementary</b>
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Measure		District: 3768379			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		10.5%	2	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 3768379
	1. Af-Am	11.6%	4	13.8%		
	2. White	15.7%	1	12.8%		
	3. Hispanic	10.5%	2	10.0%		
	4. All Other	6.5%	2	6.3%		
	5. Asian	9.7%	1	5.9%		
	Disparity	9.2	3	9.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		49.0%	1	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		27.5%	1	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.5%	1	7.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
6. Percent of exited students who dropped out (grades 7-12)						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
Percent:						
Drop out		0.0%	4	0.0%		
Move - Unk		4.7%	1	1.4%		
		4.7%	1	1.5%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sanger Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>659</b>	<b>68</b>	<b>8,213</b>

<b>District:</b>	1062414	<b>Sanger Unified</b>
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Measure	District: 1062414				Group-Type	Comments			
	2002 - 2003		Q	Median					
1. Percent of students receiving SE services	8.0%	4	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	22.1%	1	15.1%	1.		15	68	
	2. White	7.0%	4	11.1%	2.		116	1,668	
	3. Hispanic	8.5%	4	10.7%	3.		505	5,950	
	4. All Other	4.3%	3	6.1%	4.		3	69	
	5. Asian	5.1%	2	5.0%	5.		20	392	
	Disparity	17.7	1	10.4	Disparity is the highest ethnic category percent in SE minus the lowest.				
							2002-03 enrollment in 1062414		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	79.6%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	6.8%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	12.0%	4	6.5%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
	Diploma	61.5%	2		68.6%
	Cert/Other	15.4%	4		2.1%
	GED	0.0%	Not Calculated		
	Total	76.9%	3		72.6%
6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	4		0.7%
	Move - Unk	0.0%	4		0.8%
	Total	0.0%	4		2.0%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Ana Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>5,629</b>	<b>438</b>	<b>63,610</b>

<b>District:</b>	3066670	<b>Santa Ana Unified</b>
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Measure		District: 3066670			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		8.8%	4	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	14.8%	2	14.2%	1. 77 521		
	2. White	10.3%	3	11.6%	2. 228 2,221		
	3. Hispanic	8.9%	4	10.2%	3. 5,197 58,594		
	4. All Other	8.3%	2	7.3%	4. 27 327		
	5. Asian	5.4%	2	4.9%	5. 100 1,835		
	Disparity	9.3	3	9.8	2002-03 enrollment in 3066670		
Disparity is the highest ethnic category percent in SE minus the lowest.							

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	25.0%	1	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	35.8%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	0.3%	1	5.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	22.7%	1	56.9%	
	Cert/Other	4.5%	2	5.7%	
	GED	0.0%	Not Calculated		
	Total	27.3%	1	65.4%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	4	0.5%	
	Move - Unk	2.0%	2	1.2%	
	Total	2.0%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Barbara Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
707	228	6,093

District:	4269278	<b>Santa Barbara Elementary</b>
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Measure	District: 4269278		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.6%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am	12.1%	3	13.8%		1.	17	140	
	2. White	10.7%	3	12.8%		2.	160	1,493	
	3. Hispanic	12.2%	1	10.0%		3.	519	4,246	
	4. All Other	6.4%	2	6.3%		4.	6	94	
	5. Asian	5.2%	3	5.9%		5.	5	96	
	Disparity	7.0	4	9.3		2002-03 enrollment in 4269278			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.5%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.5%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.8%	1	7.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			1.4%	
Total				1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Barbara High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts
		26

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,338	36	10,392

District:	4269286	<b>Santa Barbara High</b>
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Measure	District: 4269286		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.9%	1	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	29.7%	1	18.7%		1.	62	209
	2. White	9.6%	3	9.6%		2.	487	5,082
	3. Hispanic	16.9%	1	10.7%		3.	759	4,482
	4. All Other	7.6%	2	5.7%		4.	17	225
	5. Asian	3.4%	3	3.9%		5.	13	382
	Disparity	26.3	1	15.3		2002-03 enrollment in 4269286		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	31.7%	1	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.2%	3	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	-------	---

4. Percent of exited students who returned to GE	5.2%	4	3.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	11.1%	1	56.7%	
	Cert/Other	0.0%	1	4.1%	
	GED	0.0%	Not Calculated		
Total		11.1%	1	68.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	1.3%	
	Move - Unk	0.0%	4	1.8%	
Total		0.0%	4	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Clara Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,575	169	13,623

District:	4369674	<b>Santa Clara Unified</b>
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Measure	District: 4369674		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.6%	1	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 4369674	SE		GE	
	1. Af-Am	14.2%	3	15.1%		1.	83	585	
	2. White	14.0%	1	11.1%		2.	709	5,055	
	3. Hispanic	15.6%	1	10.7%		3.	564	3,623	
	4. All Other	5.2%	3	6.1%		4.	70	1,345	
	5. Asian	5.3%	2	5.0%		5.	149	2,821	
	Disparity	10.4	3	10.4					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.6%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	21.0%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.9%	2	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	69.9%	3	68.6%	
	Cert/Other	2.7%	3	2.1%	
	GED	0.0%	Not Calculated		
	Total	72.6%	3	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	1	0.7%	
	Move - Unk	0.8%	3	0.8%	
	<b>Total</b>	<b>2.0%</b>	<b>3</b>	<b>2.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Cruz City Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
463	81	2,636

District:	4469815	<b>Santa Cruz City Elementary</b>
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Measure	District: 4469815		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	17.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 4469815			
	1. Af-Am	42.1%	1	12.7%		1.	24	57
	2. White	15.7%	1	11.8%		2.	218	1,388
	3. Hispanic	22.7%	1	10.9%		3.	206	909
	4. All Other	8.6%	2	6.3%		4.	3	35
	5. Asian	13.8%	1	5.6%		5.	12	87
	Disparity	33.5	1	10.4				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	85.1%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.9%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	7.5%	2	7.7%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
	Total			

6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%	
	Move - Unk		0.0%	
	<b>Total</b>		<b>0.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Cruz City High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts
		26

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
545	15	5,157

District:	4469823	<b>Santa Cruz City High</b>
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Measure		District: 4469823			Group-Type		Comments																		
		2002 - 2003		Q	Median																				
1. Percent of students receiving SE services		10.6%	2	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4469823</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>23</td><td>106</td></tr><tr><td>2.</td><td>323</td><td>3,509</td></tr><tr><td>3.</td><td>179</td><td>1,058</td></tr><tr><td>4.</td><td>10</td><td>95</td></tr><tr><td>5.</td><td>10</td><td>165</td></tr></tbody></table>				SE	GE	1.	23	106	2.	323	3,509	3.	179	1,058	4.	10	95	5.	10	165
		SE	GE																						
	1.	23	106																						
	2.	323	3,509																						
	3.	179	1,058																						
	4.	10	95																						
	5.	10	165																						
1. Af-Am	21.7%	2	18.7%																						
2. White	9.2%	3	9.6%																						
3. Hispanic	16.9%	1	10.7%																						
4. All Other	10.5%	1	5.7%																						
5. Asian	6.1%	1	3.9%																						
Disparity	15.6	2	15.3																						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		41.4%	3	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.3%	4	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		3.8%	3	3.5%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																				
	Diploma	76.3%	4	56.7%																					
	Cert/Other	5.3%	3	4.1%																					
	GED	0.0%	Not Calculated																						
	Total	81.6%	4	68.9%																					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																				
	Drop out	1.3%	2	1.3%																					
	Move - Unk	1.8%	2	1.8%																					
	Total	3.1%	3	3.2%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</div>																							
	4th																								
	7th																								
	10th																								

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Maria Joint Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts
		26

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
432	11	6,429

District:	4269310	<b>Santa Maria Joint Union High</b>
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Measure	District: 4269310		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.7%	4	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 4269310			
	1. Af-Am	63.3%	1	18.7%		1.	19	30
	2. White	7.3%	4	9.6%		2.	153	2,083
	3. Hispanic	6.5%	4	10.7%		3.	246	3,776
	4. All Other	2.9%	4	5.7%		4.	11	383
	5. Asian	2.6%	4	3.9%		5.	3	117
	Disparity	60.8	1	15.3				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	13.1%	1	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	18.6%	1	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

4. Percent of exited students who returned to GE	6.5%	4	3.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	82.5%	4	56.7%	
	Cert/Other	2.5%	2	4.1%	
	GED	0.0%	Not Calculated		
	Total	85.0%	4	68.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	3	1.3%	
	Move - Unk	1.7%	3	1.8%	
	<b>Total</b>	<b>2.3%</b>	<b>4</b>	<b>3.2%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Maria-Bonita Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
945	202	12,034

District:	4269120	<b>Santa Maria-Bonita Elementary</b>
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Measure		District: 4269120			Group-Type		Comments																		
		2002 - 2003			Q	Median																			
1. Percent of students receiving SE services		7.9%	4	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4269120</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>26</td><td>179</td></tr><tr><td>2.</td><td>149</td><td>1,336</td></tr><tr><td>3.</td><td>737</td><td>9,989</td></tr><tr><td>4.</td><td>29</td><td>470</td></tr><tr><td>5.</td><td>4</td><td>60</td></tr></tbody></table>				SE	GE	1.	26	179	2.	149	1,336	3.	737	9,989	4.	29	470	5.	4	60
		SE	GE																						
	1.	26	179																						
	2.	149	1,336																						
	3.	737	9,989																						
	4.	29	470																						
	5.	4	60																						
1. Af-Am	14.5%	2	13.8%																						
2. White	11.2%	3	12.8%																						
3. Hispanic	7.4%	4	10.0%																						
4. All Other	6.2%	3	6.3%																						
5. Asian	6.7%	2	5.9%																						
Disparity	8.4	3	9.3																						
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district																									
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.7%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.2%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		7.1%	2	7.5%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																				
	Diploma																								
	Cert/Other																								
	GED		Not Calculated																						
Total																									
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																				
	Drop out	0.0%	4	0.0%																					
	Move - Unk	0.0%	4	1.4%																					
	Total	0.0%	4	1.5%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</div>																							
	4th																								
	7th																								
	10th																								

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Monica-Malibu Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	<b>District 2002-03 Enrollment</b>		
<b>District:</b> 1964980 <b>Santa Monica-Malibu Unified</b>			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>1,356</b>	<b>147</b>	<b>12,789</b>

Measure		District: 1964980			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		10.6%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	17.6%	2	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																		
	2. White	9.4%	4	11.1%																				
	3. Hispanic	12.0%	2	10.7%																				
	4. All Other	10.4%	1	6.1%																				
	5. Asian	6.3%	2	5.0%																				
	Disparity	11.3	2	10.4		Disparity is the highest ethnic category percent in SE minus the lowest.																		
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>183</td><td>1,041</td></tr><tr><td>2.</td><td>700</td><td>7,423</td></tr><tr><td>3.</td><td>416</td><td>3,480</td></tr><tr><td>4.</td><td>10</td><td>96</td></tr><tr><td>5.</td><td>47</td><td>749</td></tr></table> <p>2002-03 enrollment in 1964980</p>		SE	GE	1.	183	1,041	2.	700	7,423	3.	416	3,480	4.	10	96	5.	47	749
	SE	GE																						
1.	183	1,041																						
2.	700	7,423																						
3.	416	3,480																						
4.	10	96																						
5.	47	749																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	<b>59.6%</b>	<b>3</b>	<b>55.4%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	<b>7.1%</b>	<b>3</b>	<b>10.3%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	<b>6.0%</b>	<b>2</b>	<b>6.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	<b>Diploma</b>		<b>68.6%</b>	
	<b>Cert/Other</b>		<b>2.1%</b>	
	<b>GED</b>		<b>Not Calculated</b>	
6. Percent of exited students who dropped out (grades 7-12)	Total		<b>72.6%</b>	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:			
	Drop out	0.1%	<b>4</b>	<b>0.7%</b>
	Move - Unk	1.2%	<b>2</b>	<b>0.8%</b>
	<b>Total</b>	<b>1.4%</b>	<b>3</b>	<b>2.0%</b>

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Paula Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
394	57	4,149

District:	5672587	<b>Santa Paula Elementary</b>
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Measure	District: 5672587		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.5%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			12.7%		1.	0	19
	2. White	12.1%	2	11.8%		2.	65	538
	3. Hispanic	9.1%	3	10.9%		3.	325	3,562
	4. All Other			6.3%		4.	3	10
	5. Asian			5.6%		5.	1	18
	Disparity	3.0	4	10.4	2002-03 enrollment in 5672587			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.6%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	20.2%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.1%	1	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	2.5%	2	0.0%	
	<b>Total</b>	<b>2.5%</b>	<b>2</b>	<b>0.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Paula Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
163	11	1,725

District:	5672595	<b>Santa Paula Union High</b>
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Measure	District: 5672595		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.4%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			19.7%		1.	1	10
	2. White	11.0%	1	8.5%		2.	32	292
	3. Hispanic	9.1%	3	9.4%		3.	129	1,412
	4. All Other			5.6%		4.	1	5
	5. Asian			4.3%		5.	0	4
	Disparity	1.8	4	11.0	2002-03 enrollment in 5672595			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	31.8%	1	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.8%	3	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	0.0%	1	2.6%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			69.4%	
	Cert/Other			2.8%	
	GED			Not Calculated	
	Total			73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.8%	
	Move - Unk	0.0%	4	1.6%	
	<b>Total</b>	<b>0.0%</b>	<b>4</b>	<b>2.4%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Rita Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
294	34	2,995

District:	2766191	<b>Santa Rita Union Elementary</b>
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Measure		District: 2766191			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		9.8%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 2766191</small>
	1. Af-Am	16.7%	2	12.7%		
	2. White	13.0%	2	11.8%		
	3. Hispanic	9.6%	3	10.9%		
	4. All Other	5.6%	3	6.3%		
	5. Asian	2.6%	4	5.6%		
	Disparity	14.1	1	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.9%	1	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.5%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.3%	1	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	0.0%	4	0.0%		
	Total	0.0%	4	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Rosa Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
633	113	4,720

District:	4970912	<b>Santa Rosa Elementary</b>
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Measure		District: 4970912		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		13.4%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4970912</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>24</td><td>168</td></tr><tr><td>2.</td><td>303</td><td>1,920</td></tr><tr><td>3.</td><td>270</td><td>2,134</td></tr><tr><td>4.</td><td>20</td><td>136</td></tr><tr><td>5.</td><td>16</td><td>205</td></tr></table>			SE	GE	1.	24	168	2.	303	1,920	3.	270	2,134	4.	20	136	5.	16	205
		SE	GE																					
	1.	24	168																					
	2.	303	1,920																					
	3.	270	2,134																					
	4.	20	136																					
	5.	16	205																					
1. Af-Am	14.3%	2	12.7%																					
2. White	15.8%	1	11.8%																					
3. Hispanic	12.7%	2	10.9%																					
4. All Other	14.7%	1	6.3%																					
5. Asian	7.8%	2	5.6%																					
Disparity	8.0	3	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.7%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		13.8%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		8.0%	3	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out			0.0%																				
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Rosa High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts 26
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,515	73	13,029

District:	4970920	<b>Santa Rosa High</b>
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Measure		District: 4970920			Group-Type	Comments																			
		2002 - 2003																							
		Q	Median																						
1. Percent of students receiving SE services		11.6%	1	8.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																			
	1. Af-Am	18.0%	3	18.7%			<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>70</td><td>388</td></tr><tr><td>2.</td><td>911</td><td>8,019</td></tr><tr><td>3.</td><td>460</td><td>3,118</td></tr><tr><td>4.</td><td>40</td><td>399</td></tr><tr><td>5.</td><td>34</td><td>687</td></tr></table>		SE	GE	1.	70	388	2.	911	8,019	3.	460	3,118	4.	40	399	5.	34	687
		SE	GE																						
	1.	70	388																						
	2.	911	8,019																						
	3.	460	3,118																						
	4.	40	399																						
5.	34	687																							
2. White	11.4%	1	9.6%																						
3. Hispanic	14.8%	1	10.7%																						
4. All Other	10.0%	1	5.7%																						
5. Asian	4.9%	1	3.9%																						
Disparity	13.1	3	15.3		2002-03 enrollment in 4970920																				
Disparity is the highest ethnic category percent in SE minus the lowest.																									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	36.1%	2	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.2%	2	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.3%	3	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	27.4%	1	
	Cert/Other	0.0%	1	
	GED	1.2%	Not Calculated	
	Total	28.6%	1	68.9%
6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.6%	2	
	Move - Unk	6.2%	1	
	<b>Total</b>	<b>7.8%</b>	<b>1</b>	<b>3.2%</b>

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>		

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santa Ynez Valley Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
96	3	1,124

District:	4269328	<b>Santa Ynez Valley Union High</b>
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Measure	District: 4269328		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.5%	3	8.5%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			19.7%		1.	1	6
	2. White	6.3%	4	8.5%		2.	49	775
	3. Hispanic	14.7%	1	9.4%		3.	41	278
	4. All Other	15.6%	1	5.6%		4.	5	32
	5. Asian			4.3%		5.	0	15
	Disparity	9.3	3	11.0	2002-03 enrollment in 4269328			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	34.1%	2	37.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.6%	3	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	1.8%	2	2.6%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			69.4%	
	Cert/Other			2.8%	
	GED			Not Calculated	
	Total			73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.8%	2	0.8%	
	Move - Unk	0.0%	4	1.6%	
	<b>Total</b>	1.8%	3	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Santee Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
965	182	7,345

District:	3768361	<b>Santee Elementary</b>
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Measure		District: 3768361		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		13.1%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 3768361</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>28</td><td>141</td></tr><tr><td>2.</td><td>835</td><td>6,030</td></tr><tr><td>3.</td><td>87</td><td>939</td></tr><tr><td>4.</td><td>13</td><td>151</td></tr><tr><td>5.</td><td>2</td><td>83</td></tr></tbody></table>			SE	GE	1.	28	141	2.	835	6,030	3.	87	939	4.	13	151	5.	2	83
		SE	GE																					
	1.	28	141																					
	2.	835	6,030																					
	3.	87	939																					
	4.	13	151																					
	5.	2	83																					
1. Af-Am	19.9%	1	13.8%																					
2. White	13.8%	2	12.8%																					
3. Hispanic	9.3%	3	10.0%																					
4. All Other	8.6%	1	6.3%																					
5. Asian	2.4%	4	5.9%																					
Disparity	17.4	1	9.3																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.0%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.3%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		8.4%	3	7.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out	0.0%	4	0.0%																				
	Move - Unk	5.8%	1	1.4%																				
	Total	5.8%	1	1.5%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Saratoga Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
195	18	2,417

District:	4369682	<b>Saratoga Union Elementary</b>
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Measure		District: 4369682		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		8.1%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>1</td><td>2</td></tr><tr><td>2.</td><td>142</td><td>1,237</td></tr><tr><td>3.</td><td>2</td><td>66</td></tr><tr><td>4.</td><td>2</td><td>26</td></tr><tr><td>5.</td><td>48</td><td>985</td></tr></table> <p>2002-03 enrollment in 4369682</p>			SE	GE	1.	1	2	2.	142	1,237	3.	2	66	4.	2	26	5.	48	985
		SE	GE																					
	1.	1	2																					
	2.	142	1,237																					
	3.	2	66																					
	4.	2	26																					
	5.	48	985																					
1. Af-Am			12.7%																					
2. White	11.5%	3	11.8%																					
3. Hispanic	3.0%	4	10.9%																					
4. All Other	7.7%	2	6.3%																					
5. Asian	4.9%	3	5.6%																					
Disparity	8.4	3	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.5%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		4.1%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		16.3%	4	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out	0.0%	4	0.0%																				
	Move - Unk	2.3%	2	0.0%																				
	Total	2.3%	2	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Saucelito Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
4	1	114

District:	5472108	<b>Saucelito Elementary</b>
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Measure		District: 5472108		Group-Type		Comments		
		2002 - 2003		Q	Median			
1. Percent of students receiving SE services		3.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 5472108</small>			
	1. Af-Am			11.1%		SE	GE	
	2. White	2.8%	4	10.8%		1.	0	7
	3. Hispanic	5.7%	3	9.0%		2.	2	71
	4. All Other			9.1%		3.	2	35
	5. Asian			3.8%		4.	0	1
	Disparity	2.9	3	5.5		5.	0	0
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited students who returned to GE				8.2%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
	Diploma							
	Cert/Other							
	GED			Not Calculated				
Total								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
	Drop out							
	Move - Unk			0.0%				
	Total			0.0%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.						
	4th							
	7th							
	10th							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Saugus Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
967	186	10,060

District:	1964998	<b>Saugus Union Elementary</b>
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Measure		District: 1964998		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		9.6%	3	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.9%	4	13.8%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 1964998
	2. White	10.1%	4	12.8%		
	3. Hispanic	8.6%	4	10.0%		
	4. All Other	8.3%	1	6.3%		
	5. Asian	5.8%	3	5.9%		
	Disparity	5.1	4	9.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		86.6%	4	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.9%	4	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		11.4%	4	7.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%		
	Move - Unk			1.4%		
	Total			1.5%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.  Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sausalito Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
84	18	260

District:	2165474	<b>Sausalito Elementary</b>
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Measure		District: 2165474		Group-Type		Comments		
		2002 - 2003		Q	Median			
1. Percent of students receiving SE services		32.3%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 2165474			
	1. Af-Am	39.0%	1	11.1%		SE	GE	
	2. White	32.4%	1	10.8%		1.	64	164
	3. Hispanic	14.6%	1	9.0%		2.	12	37
	4. All Other			9.1%		3.	7	48
	5. Asian			3.8%		4.	1	3
	Disparity	24.4	1	5.5		5.	0	6
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.3%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.3%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited students who returned to GE		11.7%	3	8.2%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
	Diploma							
	Cert/Other							
	GED		Not Calculated					
Total								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
	Drop out	0.0%						
	Move - Unk	0.0%	4	0.0%				
	Total	0.0%	4	0.0%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.  Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade							
	4th							
	7th							
	10th							

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Savanna Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
290	35	2,486

District:	3066696	Savanna Elementary
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Measure		District: 3066696			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		11.7%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.5%	4	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.
	2. White	16.4%	1	11.8%		
	3. Hispanic	11.1%	2	10.9%		
	4. All Other	5.5%	3	6.3%		
	5. Asian	9.8%	1	5.6%		
	Disparity	10.9	2	10.4		
					2002-03 enrollment in 3066696	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.2%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	13.4%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.1%	2	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile \*\*\*

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at <http://star.cde.ca.gov/>.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam \*\*\*

Grade  
4th  
7th  
10th

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Scotia Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
37	2	339

District:	1263024	Scotia Union Elementary
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Measure		District: 1263024		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		10.9%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 1263024
	1. Af-Am			11.1%		
	2. White	11.0%	2	10.8%		
	3. Hispanic	4.7%	4	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	6.3	2	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.9%	2	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		2.7%	4	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.1%	2	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

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\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Scotts Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110	<b>District 2002-03 Enrollment</b>		
<b>District:</b> 4475432 <b>Scotts Valley Unified</b>			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>238</b>	<b>32</b>	<b>2,713</b>

Measure		District: 4475432			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		8.8%	4	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	7.4%	4	15.4%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.																		
	2. White	9.0%	4	11.3%																				
	3. Hispanic	10.6%	3	10.6%																				
	4. All Other	5.4%	3	8.8%																				
	5. Asian	5.1%	3	5.4%																				
	Disparity	5.4	4	10.0																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>2</td><td>27</td></tr><tr><td>2.</td><td>211</td><td>2,351</td></tr><tr><td>3.</td><td>16</td><td>151</td></tr><tr><td>4.</td><td>2</td><td>37</td></tr><tr><td>5.</td><td>7</td><td>136</td></tr></table> 2002-03 enrollment in 4475432		SE	GE	1.	2	27	2.	211	2,351	3.	16	151	4.	2	37	5.	7	136
	SE	GE																						
1.	2	27																						
2.	211	2,351																						
3.	16	151																						
4.	2	37																						
5.	7	136																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	<b>75.8%</b>	<b>4</b>	<b>58.5%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	<b>9.3%</b>	<b>2</b>	<b>6.7%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	<b>11.6%</b>	<b>4</b>	<b>6.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	<b>Diploma</b>		<b>72.7%</b>	
	<b>Cert/Other</b>		<b>0.0%</b>	
	<b>GED</b>		<b>Not Calculated</b>	
6. Percent of exited students who dropped out (grades 7-12)	Total		<b>73.9%</b>	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:			
	Drop out	1.0%	<b>2</b>	<b>0.6%</b>
	Move - Unk	3.8%	<b>1</b>	<b>1.8%</b>
	<b>Total</b>	<b>4.8%</b>	<b>2</b>	<b>2.7%</b>

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sebastopol Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
157	12	1,381

District:	4970938	Sebastopol Union Elementary
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Measure		District: 4970938		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		11.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4970938</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>17</td></tr><tr><td>2.</td><td>116</td><td>1,129</td></tr><tr><td>3.</td><td>36</td><td>180</td></tr><tr><td>4.</td><td>2</td><td>21</td></tr><tr><td>5.</td><td>3</td><td>26</td></tr></table>			SE	GE	1.	0	17	2.	116	1,129	3.	36	180	4.	2	21	5.	3	26
		SE	GE																					
	1.	0	17																					
	2.	116	1,129																					
	3.	36	180																					
	4.	2	21																					
	5.	3	26																					
1. Af-Am			12.7%																					
2. White	10.3%	3	11.8%																					
3. Hispanic	20.0%	1	10.9%																					
4. All Other	9.5%	2	6.3%																					
5. Asian	11.5%	1	5.6%																					
Disparity	10.5	2	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		84.9%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.5%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		4.1%	1	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out	0.0%	4	0.0%																				
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Seeley Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
56	2	619

District:	1363222	Seeley Union Elementary
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Measure		District: 1363222		Group-Type		Comments		
		2002 - 2003		Q	Median			
1. Percent of students receiving SE services		9.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 1363222			
	1. Af-Am	7.7%	3	11.1%		SE	GE	
	2. White	16.5%	1	10.8%		1.	2	26
	3. Hispanic	7.8%	3	9.0%		2.	18	109
	4. All Other	0.0%	4	9.1%		3.	36	461
	5. Asian			3.8%		4.	0	20
	Disparity	16.5	1	5.5	5.	0	3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		48.1%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		1.9%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited students who returned to GE		3.4%	1	8.2%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
	Diploma							
	Cert/Other							
	GED		Not Calculated					
6. Percent of exited students who dropped out (grades 7-12)	Total							
	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
	Drop out	0.0%						
	Move - Unk	0.0%	4	0.0%				
Total	0.0%	4	0.0%					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .						
	4th							
	7th							
	10th							

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

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# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Selma Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
718	65	5,948

District:	1062430	Selma Unified
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Measure	District: 1062430		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.1%	1	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	8.9%	4	15.1%		1.	4	45
	2. White	10.6%	3	11.1%		2.	82	771
	3. Hispanic	12.9%	1	10.7%		3.	605	4,678
	4. All Other	1.4%	4	6.1%		4.	1	70
	5. Asian	9.6%	1	5.0%		5.	26	271
	Disparity	11.5	2	10.4	2002-03 enrollment in 1062430			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	79.6%	4	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.8%	4	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	10.3%	4	6.5%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			68.6%	
	Cert/Other			2.1%	
	GED			Not Calculated	
	Total			72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	3	0.7%	
	Move - Unk	0.0%	4	0.8%	
	<b>Total</b>	<b>0.3%</b>	<b>4</b>	<b>2.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Semitropic Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
14		249

District:	1563768	<b>Semitropic Elementary</b>
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Measure		District: 1563768		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		5.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1563768</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>0</td><td>4</td></tr><tr><td>2.</td><td>1</td><td>15</td></tr><tr><td>3.</td><td>13</td><td>228</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>2</td></tr></tbody></table>			SE	GE	1.	0	4	2.	1	15	3.	13	228	4.	0	0	5.	0	2
		SE	GE																					
	1.	0	4																					
	2.	1	15																					
	3.	13	228																					
	4.	0	0																					
	5.	0	2																					
1. Af-Am			11.1%																					
2. White			10.8%																					
3. Hispanic	5.7%	3	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity			5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE				8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sequoia Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
11	3	337

District:	5472116	Sequoia Union Elementary
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Measure		District: 5472116		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		3.3%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 5472116
	1. Af-Am			11.1%		
	2. White	2.8%	4	10.8%		
	3. Hispanic	5.1%	4	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	2.3	3	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE				8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

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# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sequoia Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts
		26

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
751	21	7,680

District:	4169062	Sequoia Union High
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Measure		District: 4169062			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		9.8%	2	8.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 4169062</small>	
	1. Af-Am	17.6%	3	18.7%			
	2. White	9.6%	3	9.6%			
	3. Hispanic	9.1%	3	10.7%			
	4. All Other	10.8%	1	5.7%			
	5. Asian	5.6%	1	3.9%			
	Disparity	11.9	3	15.3			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.7%	4	40.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.2%	3	10.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.5%	1	3.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	70.9%	4	56.7%	
	Cert/Other	1.8%	2	4.1%	
	GED	0.0%	Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total	72.7%	3	68.9%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	3.0%	1	1.3%	
	Move - Unk	1.5%	3	1.8%	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Total	4.5%	1	3.2%	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>
	Grade				
	4th				
	7th				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile \*\*\*

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Shaffer Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
58	13	386

District:	1864188	Shaffer Union Elementary
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Measure		District: 1864188		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		15.0%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 1864188
	1. Af-Am			11.1%		
	2. White	15.3%	1	10.8%		
	3. Hispanic	13.0%	2	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	2.2	4	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.4%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		6.9%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.0%	2	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Shandon Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
59	5	368

District:	4068833	Shandon Joint Unified
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Measure	District: 4068833		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	16.0%	1	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 4068833		SE	GE
	1. Af-Am					1.	3	9
	2. White	11.6%	3	13.5%		2.	18	155
	3. Hispanic	18.6%	1	11.6%		3.	38	204
	4. All Other			15.2%		4.	0	0
	5. Asian					5.	0	0
	Disparity	7.0	2	5.1				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	84.5%	4	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.9%	1	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	6.7%	3	5.0%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	1.6%	
	Move - Unk	0.0%	4	2.8%	
	<b>Total</b>	0.0%	4	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.		
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .		
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

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# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Shasta Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
21	4	186

District:	4570128	<b>Shasta Union Elementary</b>
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Measure		District: 4570128		Group-Type		Comments		
		2002 - 2003		Q	Median			
1. Percent of students receiving SE services		11.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 4570128	SE	GE	
	1. Af-Am			11.1%		1.	0	1
	2. White	12.5%	2	10.8%		2.	20	160
	3. Hispanic			9.0%		3.	0	9
	4. All Other			9.1%		4.	1	14
	5. Asian			3.8%		5.	0	2
	Disparity			5.5				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited students who returned to GE		14.8%	4	8.2%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
	Diploma							
	Cert/Other							
	GED			Not Calculated				
Total								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
	Drop out							
	Move - Unk			0.0%				
	Total			0.0%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.						
	4th							
	7th							
	10th							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

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# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Shasta Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts
		26

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
404	11	5,748

District:	4570136	Shasta Union High
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Measure	District: 4570136		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.0%	4	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <p>2002-03 enrollment in 4570136</p>
	1. Af-Am	28.8%	1	18.7%	
	2. White	6.9%	4	9.6%	
	3. Hispanic	9.2%	3	10.7%	
	4. All Other	5.4%	3	5.7%	
	5. Asian	4.8%	2	3.9%	
	<b>Disparity</b>	<b>23.9</b>	<b>1</b>	<b>15.3</b>	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	24.7%	1	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	19.8%	1	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.8%	4	3.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	56.3%	2	56.7%	
	Cert/Other	15.2%	4	4.1%	
	GED	0.0%	Not Calculated		
	Total	71.4%	3	68.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	4	1.3%	
	Move - Unk	0.0%	4	1.8%	
	<b>Total</b>	<b>0.2%</b>	<b>4</b>	<b>3.2%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Shiloh Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>6</b>		<b>139</b>

<b>District:</b>	5071274	<b>Shiloh Elementary</b>
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Measure		District: 5071274		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		4.3%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5071274</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>5</td><td>80</td></tr><tr><td>3.</td><td>1</td><td>58</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>1</td></tr></tbody></table>			SE	GE	1.	0	0	2.	5	80	3.	1	58	4.	0	0	5.	0	1
		SE	GE																					
	1.	0	0																					
	2.	5	80																					
	3.	1	58																					
	4.	0	0																					
	5.	0	1																					
1. Af-Am			11.1%																					
2. White	6.3%	4	10.8%																					
3. Hispanic	1.7%	4	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	4.5	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE				8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Shoreline Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
116	2	708

District:	2173361	Shoreline Unified
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Measure		District: 2173361			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		16.4%	1	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 2173361</small>
	1. Af-Am					
	2. White	13.6%	2	13.5%		
	3. Hispanic	22.8%	1	11.6%		
	4. All Other			15.2%		
	5. Asian					
	Disparity	9.2	1	5.1		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.4%	2	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		6.1%	2	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.8%	4	5.0%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	1.6%		
	Move - Unk	0.0%	4	2.8%		
	Total	0.0%	4	5.2%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sierra Sands Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	<b>District 2002-03 Enrollment</b>		
<b>District:</b> 1573742 <b>Sierra Sands Unified</b>			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>150</b>	<b>1</b>	<b>5,567</b>

Measure		District: 1573742			Group-Type		Comments																		
		2002 - 2003			Q	Median																			
1. Percent of students receiving SE services		2.7%	4	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>11</td><td>307</td></tr><tr><td>2.</td><td>119</td><td>4,027</td></tr><tr><td>3.</td><td>16</td><td>782</td></tr><tr><td>4.</td><td>3</td><td>241</td></tr><tr><td>5.</td><td>1</td><td>92</td></tr></table> <p>2002-03 enrollment in 1573742</p>				SE	GE	1.	11	307	2.	119	4,027	3.	16	782	4.	3	241	5.	1	92
		SE	GE																						
	1.	11	307																						
	2.	119	4,027																						
	3.	16	782																						
	4.	3	241																						
	5.	1	92																						
1. Af-Am	3.6%	4	15.1%																						
2. White	3.0%	4	11.1%																						
3. Hispanic	2.0%	4	10.7%																						
4. All Other	1.2%	4	6.1%																						
5. Asian	1.1%	4	5.0%																						
Disparity	2.5	4	10.4																						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		28.2%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		5.4%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		0.0%	1	6.5%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																				
	Diploma			68.6%																					
	Cert/Other			2.1%																					
	GED			Not Calculated																					
	Total			72.6%																					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																				
	Drop out	0.0%	4	0.7%																					
	Move - Unk	0.0%	4	0.8%																					
	Total	0.0%	4	2.0%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p>																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>																							
	4th																								
	7th																								
	10th																								

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sierra Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
261	15	2,432

District:	1075275	Sierra Unified
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Measure	District: 1075275		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.7%	3	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE	
	1. Af-Am	10.0%	3	15.4%		1.	3	30	
	2. White	10.8%	3	11.3%		2.	192	1,780	
	3. Hispanic	8.7%	4	10.6%		3.	19	219	
	4. All Other	16.2%	1	8.8%		4.	46	284	
	5. Asian	1.9%	4	5.4%		5.	1	52	
	Disparity	14.3	2	10.0		2002-03 enrollment in 1075275			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.2%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.1%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.2%	2	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
Total				73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	0.0%	4	1.8%	
Total		0.0%	4	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sierra-Plumas Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
79	2	694

District:	4670177	Sierra-Plumas Joint Unified
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Measure		District: 4670177		Group-Type		Comments		
		2002 - 2003		Q	Median			
1. Percent of students receiving SE services		11.4%	4	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 4670177	SE	GE	
	1. Af-Am					1.	1	7
	2. White	11.9%	3	13.5%		2.	72	606
	3. Hispanic	8.3%	4	11.6%		3.	4	48
	4. All Other	10.0%	3	15.2%		4.	2	20
	5. Asian					5.	0	13
	Disparity	3.5	4	5.1				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.6%	2	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		0.0%	4	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited students who returned to GE		9.9%	4	5.0%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
	Diploma							
	Cert/Other							
	GED		Not Calculated					
Total								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
	Drop out	1.6%	3	1.6%				
	Move - Unk	1.6%	3	2.8%				
	Total	3.3%	3	5.2%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .						
	4th							
	7th							
	10th							

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Silver Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
277	27	2,670

District:	3673890	Silver Valley Unified
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Measure	District: 3673890		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.4%	3	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	8.2%	4	15.4%		1.	33	403
	2. White	15.2%	1	11.3%		2.	188	1,236
	3. Hispanic	10.4%	3	10.6%		3.	46	441
	4. All Other	8.5%	3	8.8%		4.	10	117
	5. Asian	0.0%	4	5.4%		5.	0	22
	Disparity	15.2	1	10.0		2002-03 enrollment in 3673890		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.2%	3	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.8%	2	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.2%	2	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	2	0.6%	
	Move - Unk	2.9%	2	1.8%	
	<b>Total</b>	<b>3.6%</b>	<b>2</b>	<b>2.7%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Simi Valley Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	<b>District 2002-03 Enrollment</b>		
<b>District:</b> 5672603 <b>Simi Valley Unified</b>			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>2,105</b>	<b>170</b>	<b>21,673</b>

Measure	District: 5672603				Group-Type	Comments			
	2002 - 2003		Q	Median					
1. Percent of students receiving SE services	9.7%	3	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	13.8%	3	14.3%	1.		49	355	
	2. White	10.0%	3	11.2%	2.		1,522	15,234	
	3. Hispanic	9.9%	3	10.2%	3.		414	4,190	
	4. All Other	9.9%	1	5.8%	4.		61	616	
	5. Asian	4.7%	3	4.7%	5.		59	1,262	
	Disparity	9.1	3	10.3	2002-03 enrollment in 5672603				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.0%	2	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.3%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	7.8%	4	5.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	10.7%	1	57.8%	
	Cert/Other	48.2%	4	2.4%	
	GED	0.0%	Not Calculated		
	Total	58.9%	2	64.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	1	0.5%	
	Move - Unk	2.1%	2	1.7%	
	Total	3.6%	2	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

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# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Siskiyou Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts 19
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
82		871

District:	4770466	<b>Siskiyou Union High</b>
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Measure	District: 4770466		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.4%	2	8.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am	10.7%	3				SE	GE
	2. White	11.2%	1	8.7%		1.	3	28
	3. Hispanic	9.5%	2	8.2%		2.	67	596
	4. All Other	10.8%	2	7.3%		3.	4	42
	5. Asian	2.2%	3			4.	7	65
	Disparity	9.0	1	5.1		5.	1	45
						2002-03 enrollment in 4770466		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.1%	3	51.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.9%	2	4.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.2%	2	6.3%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	2	1.4%	
	Move - Unk	2.5%	3	2.8%	
	<b>Total</b>	<b>4.2%</b>	<b>3</b>	<b>5.8%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Snowline Joint Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>765</b>	<b>31</b>	<b>8,785</b>

<b>District:</b>	3673957	<b>Snowline Joint Unified</b>
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Measure		District: 3673957			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		8.7%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 3673957</small>
	1. Af-Am	4.1%	4	15.1%		
	2. White	10.3%	3	11.1%		
	3. Hispanic	6.2%	4	10.7%		
	4. All Other	2.5%	4	6.1%		
	5. Asian	2.8%	4	5.0%		
	Disparity	7.9	4	10.4		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.1%	3	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.1%	2	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.7%	3	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	85.1%	4	68.6%		
	Cert/Other	0.0%	2	2.1%		
	GED	0.0%	Not Calculated			
Total		85.1%	4	72.6%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	3	0.7%		
	Move - Unk	1.6%	2	0.8%		
	Total	2.3%	2	2.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.  Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Solana Beach Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>346</b>	<b>51</b>	<b>2,654</b>

<b>District:</b>	3768387	<b>Solana Beach Elementary</b>
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Measure		District: 3768387		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		13.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 3768387</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>2</td><td>23</td></tr><tr><td>2.</td><td>271</td><td>1,996</td></tr><tr><td>3.</td><td>53</td><td>288</td></tr><tr><td>4.</td><td>2</td><td>12</td></tr><tr><td>5.</td><td>18</td><td>335</td></tr></tbody></table>			SE	GE	1.	2	23	2.	271	1,996	3.	53	288	4.	2	12	5.	18	335
		SE	GE																					
	1.	2	23																					
	2.	271	1,996																					
	3.	53	288																					
	4.	2	12																					
	5.	18	335																					
1. Af-Am	8.7%	4	12.7%																					
2. White	13.6%	2	11.8%																					
3. Hispanic	18.4%	1	10.9%																					
4. All Other			6.3%																					
5. Asian	5.4%	3	5.6%																					
Disparity	13.0	2	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		75.9%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		1.7%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		12.2%	4	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out			0.0%																				
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Soledad Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
253	35	3,655

District:	2775440	<b>Soledad Unified</b>
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Measure	District: 2775440		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.9%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	9.8%	4	15.4%		1.	4	41
	2. White	8.4%	4	11.3%		2.	13	154
	3. Hispanic	7.0%	4	10.6%		3.	234	3,357
	4. All Other	2.9%	4	8.8%		4.	2	70
	5. Asian			5.4%		5.	0	9
	Disparity	6.9	3	10.0	2002-03 enrollment in 2775440			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	45.2%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	16.9%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.4%	2	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	2	0.6%	
	Move - Unk	2.4%	2	1.8%	
	<b>Total</b>	<b>3.2%</b>	<b>2</b>	<b>2.7%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Solvang Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
58	12	666

District:	4269336	<b>Solvang Elementary</b>
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Measure		District: 4269336		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		8.7%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 4269336</small>
	1. Af-Am				11.1%	
	2. White	6.2%	4		10.8%	
	3. Hispanic	12.5%	2		9.0%	
	4. All Other				9.1%	
	5. Asian				3.8%	
	Disparity	6.3	2		5.5	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		74.1%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		3.4%	4	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.1%	2	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Somis Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
62	3	491

District:	5672611	<b>Somis Union Elementary</b>
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Measure		District: 5672611		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		12.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5672611</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>14</td></tr><tr><td>2.</td><td>25</td><td>275</td></tr><tr><td>3.</td><td>37</td><td>198</td></tr><tr><td>4.</td><td>0</td><td>2</td></tr><tr><td>5.</td><td>0</td><td>2</td></tr></table>			SE	GE	1.	0	14	2.	25	275	3.	37	198	4.	0	2	5.	0	2
		SE	GE																					
	1.	0	14																					
	2.	25	275																					
	3.	37	198																					
	4.	0	2																					
	5.	0	2																					
1. Af-Am			11.1%																					
2. White	9.1%	3	10.8%																					
3. Hispanic	18.7%	1	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	9.6	2	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.0%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		8.3%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		1.5%	1	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sonoma Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
601	49	4,936

District:	4970953	Sonoma Valley Unified
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Measure	District: 4970953		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.2%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 4970953			
	1. Af-Am	24.1%	1	15.4%		1.	7	29
	2. White	11.5%	2	11.3%		2.	347	3,023
	3. Hispanic	13.1%	1	10.6%		3.	225	1,721
	4. All Other	28.9%	1	8.8%		4.	11	38
	5. Asian	18.0%	1	5.4%		5.	11	61
	Disparity	17.5	1	10.0				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.7%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.4%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	------	---

4. Percent of exited students who returned to GE	3.4%	1	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	5.9%	1	1.8%	
	<b>Total</b>	<b>5.9%</b>	<b>1</b>	<b>2.7%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sonora Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
79	17	793

District:	5572371	<b>Sonora Elementary</b>
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Measure		District: 5572371		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		10.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5572371</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>1</td><td>9</td></tr><tr><td>2.</td><td>70</td><td>670</td></tr><tr><td>3.</td><td>5</td><td>74</td></tr><tr><td>4.</td><td>2</td><td>11</td></tr><tr><td>5.</td><td>1</td><td>15</td></tr></table>			SE	GE	1.	1	9	2.	70	670	3.	5	74	4.	2	11	5.	1	15
		SE	GE																					
	1.	1	9																					
	2.	70	670																					
	3.	5	74																					
	4.	2	11																					
	5.	1	15																					
1. Af-Am			11.1%																					
2. White	10.4%	3	10.8%																					
3. Hispanic	6.8%	3	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	3.7	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.5%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		9.1%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		11.9%	4	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%																						
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sonora Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35	<b>District 2002-03 Enrollment</b>		
<b>District:</b> 5572389 <b>Sonora Union High</b>			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>130</b>	<b>6</b>	<b>1,720</b>

Measure		District: 5572389		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		7.6%	4	8.5%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 5572389</small>
	1. Af-Am			19.7%		
	2. White	8.0%	3	8.5%		
	3. Hispanic	7.7%	4	9.4%		
	4. All Other	6.5%	2	5.6%		
	5. Asian			4.3%		
	Disparity	1.5	4	11.0		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.1%	4	37.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		18.1%	1	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.1%	4	2.6%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	53.8%	1	69.4%		
	Cert/Other	11.5%	4	2.8%		
	GED	0.0%	Not Calculated			
	Total	65.4%	1	73.3%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.8%		
	Move - Unk	7.6%	1	1.6%		
	Total	7.6%	1	2.4%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.  Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Soquel Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143	District 2002-03 Enrollment		
District: 4469849 <b>Soquel Elementary</b>			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			205	31	2,112

Measure		District: 4469849		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		9.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4469849</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>6</td><td>52</td></tr><tr><td>2.</td><td>134</td><td>1,475</td></tr><tr><td>3.</td><td>57</td><td>485</td></tr><tr><td>4.</td><td>1</td><td>46</td></tr><tr><td>5.</td><td>7</td><td>46</td></tr></table>			SE	GE	1.	6	52	2.	134	1,475	3.	57	485	4.	1	46	5.	7	46
		SE	GE																					
	1.	6	52																					
	2.	134	1,475																					
	3.	57	485																					
	4.	1	46																					
	5.	7	46																					
1. Af-Am	11.5%	3	12.7%																					
2. White	9.1%	4	11.8%																					
3. Hispanic	11.8%	2	10.9%																					
4. All Other	2.2%	4	6.3%																					
5. Asian	15.2%	1	5.6%																					
Disparity	13.0	2	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.2%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		15.9%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		12.3%	4	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
6. Percent of exited students who dropped out (grades 7-12)					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
Percent:																								
Drop out	0.0%	4	0.0%																					
Move - Unk	4.2%	1	0.0%																					
		4.2%	1	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Soulsbyville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
62	11	679

District:	5572397	<b>Soulsbyville Elementary</b>
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Measure		District: 5572397		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		9.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5572397</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>1</td><td>2</td></tr><tr><td>2.</td><td>51</td><td>597</td></tr><tr><td>3.</td><td>9</td><td>47</td></tr><tr><td>4.</td><td>1</td><td>26</td></tr><tr><td>5.</td><td>0</td><td>3</td></tr></tbody></table>			SE	GE	1.	1	2	2.	51	597	3.	9	47	4.	1	26	5.	0	3
		SE	GE																					
	1.	1	2																					
	2.	51	597																					
	3.	9	47																					
	4.	1	26																					
	5.	0	3																					
1. Af-Am			11.1%																					
2. White	8.5%	3	10.8%																					
3. Hispanic	19.1%	1	9.0%																					
4. All Other	3.8%	3	9.1%																					
5. Asian			3.8%																					
Disparity	15.3	1	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.4%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.9%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		8.5%	3	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%																						
	Move - Unk	4.8%	1	0.0%																				
	Total	4.8%	1	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## South Bay Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
74	13	490

District:	1263032	South Bay Union Elementary
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Measure		District: 1263032		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		15.1%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 1263032
	1. Af-Am			11.1%		
	2. White	14.2%	2	10.8%		
	3. Hispanic	28.8%	1	9.0%		
	4. All Other	10.0%	2	9.1%		
	5. Asian			3.8%		
	Disparity	18.8	1	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.9%	2	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		2.9%	4	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		2.4%	1	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## South Bay Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
941	148	9,424

District:	3768395	South Bay Union Elementary
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Measure		District: 3768395			Group-Type	Comments																	
		2002 - 2003		Q			Median																
1. Percent of students receiving SE services		10.0%	3	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	13.8%	3	13.8%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	14.0%	2	12.8%																			
	3. Hispanic	9.7%	3	10.0%																			
	4. All Other	4.7%	4	6.3%																			
	5. Asian	7.3%	2	5.9%																			
	Disparity	9.2	3	9.3		Disparity is the highest ethnic category percent in SE minus the lowest.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>58</td><td>420</td></tr><tr><td>2.</td><td>155</td><td>1,109</td></tr><tr><td>3.</td><td>687</td><td>7,066</td></tr><tr><td>4.</td><td>32</td><td>674</td></tr><tr><td>5.</td><td>9</td><td>123</td></tr></table>		SE	GE	1.	58	420	2.	155	1,109	3.	687	7,066	4.	32	674	5.	9	123
	SE	GE																					
1.	58	420																					
2.	155	1,109																					
3.	687	7,066																					
4.	32	674																					
5.	9	123																					
						2002-03 enrollment in 3768395																	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.1%	4	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	17.8%	2	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.3%	2	7.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out			0.0%	
	Move - Unk			1.4%	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Total			1.5%	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>
	Grade				
	4th				
	7th				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile \*\*\*

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at <http://star.cde.ca.gov/>.

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## South Fork Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
54	2	398

District:	1563784	South Fork Union Elementary
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Measure		District: 1563784	Group-Type		Comments
		2002 - 2003	Q	Median	
1. Percent of students receiving SE services		13.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 1563784
	1. Af-Am			11.1%	
	2. White	14.0%	2	10.8%	
	3. Hispanic	16.7%	1	9.0%	
	4. All Other	9.4%	2	9.1%	
	5. Asian			3.8%	
	Disparity	7.3	2	5.5	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		74.1%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		9.3%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.5%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
Percent:					
Drop out		0.0%			
Move - Unk		0.0%	4	0.0%	
		0.0%	4	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.  Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## South Pasadena Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
365	25	4,100

District:	1965029	South Pasadena Unified
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Measure		District: 1965029			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		8.9%	4	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.6%	2	15.4%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.
	2. White	12.8%	2	11.3%		
	3. Hispanic	13.1%	1	10.6%		
	4. All Other	5.9%	3	8.8%		
	5. Asian	3.6%	3	5.4%		
	Disparity	14.0	2	10.0		
					2002-03 enrollment in 1965029	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		69.9%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.2%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.1%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	83.9%	4	72.7%	
	Cert/Other	0.0%	3	0.0%	
	GED	0.0%	Not Calculated		
	Total	83.9%	4	73.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	6.7%	1	1.8%	
	Total	6.7%	1	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## South San Francisco Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
<b>District:</b> 4169070 <b>South San Francisco Unified</b>			<b>1,148</b>	<b>95</b>	<b>9,563</b>

Measure		District: 4169070			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		12.0%	1	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	21.9%	1	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																		
	2. White	16.2%	1	11.1%																				
	3. Hispanic	14.0%	1	10.7%																				
	4. All Other	6.5%	2	6.1%																				
	5. Asian	8.9%	1	5.0%																				
	Disparity	15.4	1	10.4		Disparity is the highest ethnic category percent in SE minus the lowest.																		
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>80</td><td>365</td></tr><tr><td>2.</td><td>304</td><td>1,881</td></tr><tr><td>3.</td><td>496</td><td>3,548</td></tr><tr><td>4.</td><td>181</td><td>2,793</td></tr><tr><td>5.</td><td>87</td><td>976</td></tr></table> <p>2002-03 enrollment in 4169070</p>		SE	GE	1.	80	365	2.	304	1,881	3.	496	3,548	4.	181	2,793	5.	87	976
	SE	GE																						
1.	80	365																						
2.	304	1,881																						
3.	496	3,548																						
4.	181	2,793																						
5.	87	976																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	<b>45.2%</b>	<b>1</b>	<b>55.4%</b>		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	<b>11.3%</b>	<b>2</b>	<b>10.3%</b>		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	<b>8.2%</b>	<b>3</b>	<b>6.5%</b>		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			<b>68.6%</b>	
	Cert/Other			<b>2.1%</b>	
	GED			<b>Not Calculated</b>	
Total				<b>72.6%</b>	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	<b>4</b>	<b>0.7%</b>	
	Move - Unk	6.6%	<b>1</b>	<b>0.8%</b>	
Total		<b>6.6%</b>	<b>1</b>	<b>2.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## South Whittier Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
445	54	4,604

District:	1965037	South Whittier Elementary
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Measure		District: 1965037			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		9.7%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 1965037</small>
	1. Af-Am	2.1%	4	12.7%		
	2. White	13.8%	2	11.8%		
	3. Hispanic	9.6%	3	10.9%		
	4. All Other	3.9%	4	6.3%		
	5. Asian	8.9%	2	5.6%		
	Disparity	11.7	2	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.4%	3	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.8%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.7%	2	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	0.0%	4	0.0%		
	Total	0.0%	4	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.  Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Southern Humboldt Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
146	2	1,140

District:	1263040	<b>Southern Humboldt Joint Unified</b>
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Measure	District: 1263040		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.8%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			15.4%		1.	1	14
	2. White	13.1%	2	11.3%		2.	122	931
	3. Hispanic	9.4%	3	10.6%		3.	5	53
	4. All Other	15.5%	1	8.8%		4.	16	103
	5. Asian			5.4%		5.	2	10
	Disparity	6.1	4	10.0	2002-03 enrollment in 1263040			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.1%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.5%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.1%	1	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	2.4%	2	1.8%	
	<b>Total</b>	2.4%	3	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Southern Kern Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
330	23	3,220

District:	1563776	<b>Southern Kern Unified</b>
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Measure		District: 1563776			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		10.2%	3	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 1563776
	1. Af-Am	15.9%	2	15.4%		
	2. White	11.3%	3	11.3%		
	3. Hispanic	8.1%	4	10.6%		
	4. All Other	3.5%	4	8.8%		
	5. Asian	7.5%	2	5.4%		
	Disparity	12.4	2	10.0		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		50.6%	2	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.5%	2	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.9%	3	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%		
	Cert/Other			0.0%		
	GED			Not Calculated		
	Total			73.9%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%		
	Move - Unk	0.0%	4	1.8%		
	Total	0.0%	4	2.7%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Southern Trinity Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
28		154

District:	5373833	<b>Southern Trinity Joint Unified</b>
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Measure	District: 5373833		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	18.2%	1	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	0	0
	2. White	14.8%	2	13.5%		2.	20	135
	3. Hispanic			11.6%		3.	0	1
	4. All Other			15.2%		4.	8	17
	5. Asian					5.	0	1
	Disparity			5.1	2002-03 enrollment in 5373833			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.3%	2	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.0%	4	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	16.7%	4	5.0%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	3.7%	1	1.6%	
	Move - Unk	14.8%	1	2.8%	
	<b>Total</b>	<b>18.5%</b>	<b>1</b>	<b>5.2%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Southside Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
21		235

District:	3567553	Southside Elementary
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Measure		District: 3567553		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		8.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>11</td><td>129</td></tr><tr><td>3.</td><td>9</td><td>88</td></tr><tr><td>4.</td><td>1</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></table> <p>2002-03 enrollment in 3567553</p>			SE	GE	1.	0	0	2.	11	129	3.	9	88	4.	1	0	5.	0	0
		SE	GE																					
	1.	0	0																					
	2.	11	129																					
	3.	9	88																					
	4.	1	0																					
	5.	0	0																					
1. Af-Am			11.1%																					
2. White	8.5%	3	10.8%																					
3. Hispanic	10.2%	2	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	1.7	4	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.4%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.8%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		14.8%	4	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Spencer Valley Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
7	1	305

District:	3768403	Spencer Valley Elementary
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Measure	District: 3768403		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	2.3%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	5
	2. White	3.6%	4	10.8%		2.	7	193
	3. Hispanic	0.0%	4	9.0%		3.	0	28
	4. All Other			9.1%		4.	0	11
	5. Asian			3.8%		5.	0	11
	Disparity	3.6	3	5.5	2002-03 enrollment in 3768403			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	---

4. Percent of exited students who returned to GE			8.2%	Exited students are those who have left SE.
--	--	--	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Spreckels Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
72	5	933

District:	2766225	<b>Spreckels Union Elementary</b>
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Measure		District: 2766225		Group-Type		Comments		
		2002 - 2003		Q	Median			
1. Percent of students receiving SE services		7.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 2766225			
	1. Af-Am			11.1%		SE	GE	
	2. White	7.0%	4	10.8%		1.	1	19
	3. Hispanic	14.3%	1	9.0%		2.	43	611
	4. All Other	3.4%	3	9.1%		3.	25	175
	5. Asian	4.1%	2	3.8%		4.	1	29
	Disparity	10.8	2	5.5		5.	2	49
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.6%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		11.3%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited students who returned to GE		8.8%	3	8.2%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
	Diploma							
	Cert/Other							
	GED		Not Calculated					
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
	Percent:							
	Drop out	0.0%						
	Move - Unk	3.8%	1	0.0%				
		3.8%	1	0.0%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.  The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .						
	4th							
	7th							
	10th							

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Springville Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
26	2	458

District:	5472132	Springville Union Elementary
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Measure		District: 5472132		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		5.7%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5472132</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>1</td><td>7</td></tr><tr><td>2.</td><td>21</td><td>390</td></tr><tr><td>3.</td><td>2</td><td>37</td></tr><tr><td>4.</td><td>2</td><td>21</td></tr><tr><td>5.</td><td>0</td><td>3</td></tr></tbody></table>			SE	GE	1.	1	7	2.	21	390	3.	2	37	4.	2	21	5.	0	3
		SE	GE																					
	1.	1	7																					
	2.	21	390																					
	3.	2	37																					
	4.	2	21																					
	5.	0	3																					
1. Af-Am			11.1%																					
2. White	5.4%	4	10.8%																					
3. Hispanic	5.4%	4	9.0%																					
4. All Other	9.5%	2	9.1%																					
5. Asian			3.8%																					
Disparity	4.1	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		88.5%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		7.7%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		3.7%	2	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

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# California Department of Education (CDE) 2002-2003 Special Education Data Report

## St. Helena Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
144	13	1,500

District:	2866290	St. Helena Unified
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Measure	District: 2866290		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.6%	3	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			15.4%		1.	0	5
	2. White	8.1%	4	11.3%		2.	66	814
	3. Hispanic	11.7%	2	10.6%		3.	76	648
	4. All Other			8.8%		4.	0	5
	5. Asian			5.4%		5.	2	6
	Disparity	3.6	4	10.0	2002-03 enrollment in 2866290			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.4%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.6%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	1.7%	1	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	76.2%	3	72.7%	
	Cert/Other	4.8%	4	0.0%	
	GED	0.0%	Not Calculated		
	Total	81.0%	3	73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	2	0.6%	
	Move - Unk	6.9%	1	1.8%	
	Total	7.8%	1	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Standard Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
323	29	2,584

District:	1563792	Standard Elementary
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Measure		District: 1563792			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		12.5%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.	
	1. Af-Am			12.7%			
	2. White	12.7%	2	11.8%			
	3. Hispanic	11.5%	2	10.9%			
	4. All Other	9.8%	1	6.3%			
	5. Asian			5.6%			
	Disparity	2.9	4	10.4			
						2002-03 enrollment in 1563792	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.2%	1	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	20.1%	1	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	16.5%	4	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Stanislaus Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
481	32	3,309

District:	5071282	Stanislaus Union Elementary
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Measure	District: 5071282		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	14.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 5071282	SE		GE	
	1. Af-Am	19.0%	1	12.7%		1.	50	263	
	2. White	17.2%	1	11.8%		2.	232	1,346	
	3. Hispanic	13.8%	1	10.9%		3.	164	1,187	
	4. All Other	11.1%	1	6.3%		4.	14	126	
	5. Asian	6.9%	2	5.6%		5.	21	304	
	Disparity	12.1	2	10.4					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.8%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	21.6%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.6%	2	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	1.9%	2	0.0%	
	<b>Total</b>	<b>1.9%</b>	<b>2</b>	<b>0.0%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Stockton City Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>3,615</b>	<b>449</b>	<b>39,421</b>

<b>District:</b>	3968676	<b>Stockton City Unified</b>
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Measure		District: 3968676			Group-Type	Comments		
		2002 - 2003		Q			Median	
1. Percent of students receiving SE services		9.2%	3	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	13.6%	3	14.2%		1.	771	5,682
	2. White	14.0%	1	11.6%		2.	703	5,013
	3. Hispanic	8.6%	4	10.2%		3.	1,678	19,561
	4. All Other	4.3%	4	7.3%		4.	144	3,337
	5. Asian	5.5%	1	4.9%		5.	319	5,827
	Disparity	9.7	3	9.8		2002-03 enrollment in 3968676		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		39.6%	1	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.7%	3	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.9%	2	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	37.0%	1	56.9%	
	Cert/Other	9.9%	3	5.7%	
	GED	0.0%	Not Calculated		
	Total	46.9%	1	65.4%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.5%	
	Move - Unk	0.1%	4	1.2%	
	Total	0.1%	4	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Stone Corral Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
11	2	124

District:	5472140	Stone Corral Elementary
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Measure	District: 5472140		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.9%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White			10.8%		2.	1	1
	3. Hispanic	8.4%	3	9.0%		3.	10	119
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	0
	Disparity			5.5		2002-03 enrollment in 5472140		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE			8.2%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Stony Creek Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
15		153

District:	1162653	Stony Creek Joint Unified
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Measure		District: 1162653		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		9.8%	4	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 1162653
	1. Af-Am					
	2. White	9.0%	4	13.5%		
	3. Hispanic			11.6%		
	4. All Other	15.2%	3	15.2%		
	5. Asian					
	Disparity	6.1	2	5.1		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.0%	3	5.0%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			1.6%		
	Move - Unk			2.8%		
	Total			5.2%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Strathmore Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
25	8	797

District:	5472157	Strathmore Union Elementary
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Measure	District: 5472157		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	3.1%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 5472157		SE	GE
	1. Af-Am			11.1%		1.	0	5
	2. White	8.0%	3	10.8%		2.	14	174
	3. Hispanic	1.9%	4	9.0%		3.	11	588
	4. All Other			9.1%		4.	0	18
	5. Asian			3.8%		5.	0	11
	Disparity	6.2	2	5.5				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.0%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	36.0%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.9%	2	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

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\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Strathmore Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts 19
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
29	1	458

District:	5472165	Strathmore Union High
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Measure	District: 5472165		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.3%	4	8.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am					1.	0	0
	2. White	8.3%	3	8.7%		2.	8	96
	3. Hispanic	5.9%	3	8.2%		3.	21	353
	4. All Other			7.3%		4.	0	1
	5. Asian					5.	0	7
	Disparity	2.4	4	5.1		2002-03 enrollment in 5472165		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	86.2%	4	51.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	13.8%	1	4.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	------	--	---

4. Percent of exited students who returned to GE	2.6%	2	6.3%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	1.4%	
	Move - Unk	0.0%	4	2.8%	
	<b>Total</b>	<b>0.0%</b>	<b>4</b>	<b>5.8%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sulphur Springs Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
461	118	5,455

District:	1965045	<b>Sulphur Springs Union Elementary</b>
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Measure	District: 1965045		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.5%	4	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	12.5%	3	13.8%		1.	35	279
	2. White	8.5%	4	12.8%		2.	282	3,300
	3. Hispanic	8.5%	4	10.0%		3.	130	1,533
	4. All Other	3.8%	4	6.3%		4.	5	131
	5. Asian	4.2%	4	5.9%		5.	9	212
	Disparity	8.7	3	9.3		2002-03 enrollment in 1965045		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.8%	4	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	20.6%	1	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

4. Percent of exited students who returned to GE	7.1%	2	7.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			1.4%	
	<b>Total</b>			<b>1.5%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Summerville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
59	9	442

District:	5572405	Summerville Elementary
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Measure		District: 5572405		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		13.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>0</td><td>2</td></tr><tr><td>2.</td><td>55</td><td>351</td></tr><tr><td>3.</td><td>2</td><td>21</td></tr><tr><td>4.</td><td>2</td><td>60</td></tr><tr><td>5.</td><td>0</td><td>3</td></tr></tbody></table> <p>2002-03 enrollment in 5572405</p>			SE	GE	1.	0	2	2.	55	351	3.	2	21	4.	2	60	5.	0	3
		SE	GE																					
	1.	0	2																					
	2.	55	351																					
	3.	2	21																					
	4.	2	60																					
	5.	0	3																					
1. Af-Am			11.1%																					
2. White	15.7%	1	10.8%																					
3. Hispanic	9.5%	2	9.0%																					
4. All Other	3.3%	4	9.1%																					
5. Asian			3.8%																					
Disparity	12.3	1	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.9%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		1.7%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		13.5%	4	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Summerville Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts 19
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
52	4	732

District:	5572413	Summerville Union High
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Measure	District: 5572413		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	7.1%	3	8.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 5572413		SE	GE
	1. Af-Am					1.	0	0
	2. White	7.1%	4	8.7%		2.	48	674
	3. Hispanic	14.3%	1	8.2%		3.	3	21
	4. All Other	3.1%	4	7.3%		4.	1	32
	5. Asian					5.	0	5
	Disparity	11.2	1	5.1				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	46.9%	2	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.1%	2	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	9.9%	4	6.3%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	3	1.4%	
	Move - Unk	7.0%	1	2.8%	
	<b>Total</b>	<b>8.5%</b>	<b>1</b>	<b>5.8%</b>	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sundale Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
23	2	582

District:	5472173	<b>Sundale Union Elementary</b>
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Measure		District: 5472173		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		4.0%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5472173</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>8</td></tr><tr><td>2.</td><td>13</td><td>357</td></tr><tr><td>3.</td><td>9</td><td>192</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>1</td><td>16</td></tr></table>			SE	GE	1.	0	8	2.	13	357	3.	9	192	4.	0	0	5.	1	16
		SE	GE																					
	1.	0	8																					
	2.	13	357																					
	3.	9	192																					
	4.	0	0																					
	5.	1	16																					
1. Af-Am			11.1%																					
2. White	3.6%	4	10.8%																					
3. Hispanic	4.7%	4	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	1.0	4	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		87.0%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.0%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		16.1%	4	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .																						

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sunnyside Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
14		416

District:	5472181	<u>Sunnyside Union Elementary</u>
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Measure	District: 5472181		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	3.4%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	1.3%	4	10.8%		2.	1	77
	3. Hispanic	3.9%	4	9.0%		3.	13	336
	4. All Other			9.1%		4.	0	1
	5. Asian			3.8%		5.	0	2
	Disparity	2.6	3	5.5		2002-03 enrollment in 5472181		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	--	---

4. Percent of exited students who returned to GE			8.2%		Exited students are those who have left SE.
--	--	--	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

<del>7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***</del>  <del>8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***</del>	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>				
	Grade				
	4th				
	7th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sunnyvale Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69	<b>District 2002-03 Enrollment</b>		
<b>District:</b> 4369690 <b>Sunnyvale Elementary</b>			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			<b>555</b>	<b>84</b>	<b>5,931</b>

Measure		District: 4369690			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		9.4%	3	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  <small>2002-03 enrollment in 4369690</small>
	1. Af-Am	14.6%	2	13.8%		
	2. White	11.2%	3	12.8%		
	3. Hispanic	10.8%	2	10.0%		
	4. All Other	5.8%	3	6.3%		
	5. Asian	5.8%	3	5.9%		
	Disparity	8.8	3	9.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		78.1%	4	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		15.1%	2	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.1%	3	7.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	5.0%	1	1.4%		
	Total	5.0%	1	1.5%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				

Prepared by CDE, SED, AES on 2/18/2004

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sunol Glen Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
49	1	603

District:	0175119	Sunol Glen Unified
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Measure		District: 0175119		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		8.1%	4	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 0175119</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>2</td><td>62</td></tr><tr><td>2.</td><td>43</td><td>308</td></tr><tr><td>3.</td><td>1</td><td>33</td></tr><tr><td>4.</td><td>2</td><td>9</td></tr><tr><td>5.</td><td>1</td><td>19</td></tr></tbody></table>			SE	GE	1.	2	62	2.	43	308	3.	1	33	4.	2	9	5.	1	19
		SE	GE																					
	1.	2	62																					
	2.	43	308																					
	3.	1	33																					
	4.	2	9																					
	5.	1	19																					
1. Af-Am	3.2%	4																						
2. White	14.0%	2	13.5%																					
3. Hispanic	3.0%	4	11.6%																					
4. All Other			15.2%																					
5. Asian																								
Disparity	10.9	1	5.1																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		82.9%	4	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		2.9%	3	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		3.8%	2	5.0%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out			1.6%																				
	Move - Unk			2.8%																				
	Total			5.2%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Surprise Valley Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
5		196

District:	2565896	Surprise Valley Joint Unified
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Measure	District: 2565896		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	2.6%	4	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	0	1
	2. White	3.2%	4	13.5%		2.	4	125
	3. Hispanic	0.0%	4	11.6%		3.	0	32
	4. All Other	2.7%	4	15.2%		4.	1	37
	5. Asian					5.	0	0
	Disparity	3.2	4	5.1	2002-03 enrollment in 2565896			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	--	---

4. Percent of exited students who returned to GE			5.0%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			1.6%	
	Move - Unk			2.8%	
	<b>Total</b>			<b>5.2%</b>	

<del>7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***</del>	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p>				
	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p>				
	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
<del>8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***</del>	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Susanville Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
174	49	1,338

District:	1864196	<b>Susanville Elementary</b>
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Measure		District: 1864196			Group-Type	Comments	
		2002 - 2003					
		Q	Median				
1. Percent of students receiving SE services		13.0%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2002-03 enrollment in 1864196	
	1. Af-Am	3.6%	4	12.7%			
	2. White	14.1%	1	11.8%			
	3. Hispanic	11.1%	2	10.9%			
	4. All Other	9.6%	1	6.3%			
	5. Asian			5.6%			
	Disparity	10.5	2	10.4			
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.0%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.8%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		10.0%	3	7.7%		Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
	Diploma						
	Cert/Other						
	GED		Not Calculated				
6. Percent of exited students who dropped out (grades 7-12)		Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
		Drop out	0.0%	4	0.0%		
		Move - Unk	13.8%	1	0.0%		
		Total	13.8%	1	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.					
	4th						
	7th						
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .					

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sutter Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts 19
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
51		767

District:	5171449	<b>Sutter Union High</b>
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Measure	District: 5171449		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.6%	4	8.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am					1.	1	3
	2. White	6.2%	4	8.7%		2.	38	609
	3. Hispanic	15.1%	1	8.2%		3.	11	73
	4. All Other			7.3%		4.	0	19
	5. Asian	1.7%	4			5.	1	58
	Disparity	13.3	1	5.1		2002-03 enrollment in 5171449		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.0%	3	51.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.0%	1	4.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	------	--	---

4. Percent of exited students who returned to GE	6.6%	3	6.3%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.6%	2	1.4%	
	Move - Unk	1.6%	3	2.8%	
	<b>Total</b>	<b>3.3%</b>	<b>3</b>	<b>5.8%</b>	

<del>7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***</del>	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p>				
	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p>				
	Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .				
<del>8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***</del>	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sweetwater Union High

Data from the three districts in this group type are merged with data from the eight high school districts in Group 3 for comparison

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 2 High School	Number of Districts
		11

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
3,814	1	37,878

District:	3768411	<b>Sweetwater Union High</b>
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Measure	District: 3768411		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.1%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <p>2002-03 enrollment in 3768411</p>
	1. Af-Am	17.4%	2	16.1%	
	2. White	12.5%	1	10.2%	
	3. Hispanic	10.0%	3	10.1%	
	4. All Other	4.9%	2	4.7%	
	5. Asian	3.9%	3	3.9%	
Disparity		13.5	2	13.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.9%	4	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.6%	4	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	-------	---

4. Percent of exited students who returned to GE	3.0%	3	1.9%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	86.7%	4	58.5%	
	Cert/Other	0.0%	1	5.6%	
	GED	0.0%	Not Calculated		
Total		86.7%	4	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	4	1.2%	
	Move - Unk	1.1%	3	2.7%	
Total		1.5%	3	4.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a> .			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

# California Department of Education (CDE) 2002-2003 Special Education Data Report

## Sylvan Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69	<b>District 2002-03 Enrollment</b>		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
<b>District:</b> 5071290 <b>Sylvan Union Elementary</b>			<b>951</b>	<b>68</b>	<b>7,377</b>

Measure		District: 5071290			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		12.9%	1	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.
	1. Af-Am	15.4%	2	13.8%		
	2. White	13.4%	2	12.8%		
	3. Hispanic	12.8%	1	10.0%		
	4. All Other	9.7%	1	6.3%		
	5. Asian	8.1%	1	5.9%		
	Disparity	7.3	4	9.3		
						2002-03 enrollment in 5071290

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	<b>74.5%</b>	<b>4</b>	<b>60.9%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	<b>16.9%</b>	<b>2</b>	<b>14.8%</b>	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	<b>11.0%</b>	<b>4</b>	<b>7.5%</b>	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		<b>Not Calculated</b>	
6. Percent of exited students who dropped out (grades 7-12)	Total			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:			
	Drop out	0.4%	<b>1</b>	<b>0.0%</b>
	Move - Unk	3.1%	<b>2</b>	<b>1.4%</b>
	<b>Total</b>	<b>3.6%</b>	<b>2</b>	<b>1.5%</b>

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at <a href="http://star.cde.ca.gov/">http://star.cde.ca.gov/</a>.</p>			

Prepared by CDE, SED, AES on 2/18/2004

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2003

\*\* CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.